

AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

This subject-specific report compares your students' performance on specific topics in this AP Exam with the performance of all students on these same topics, helping teachers target areas for increased attention and focus in the curriculum. Other uses of the report, such as teacher evaluation or institutional ranking, are not warranted. Students who tested on late-testing dates are not included in this report.

Interpreting this report

Page 2

The charts on page 2 compare your students with the global population on the multiple-choice and free-response sections of this exam. The total population of students who took this exam (global group) is evenly divided into fourths, based on their performance on the section. **These fourths do NOT correspond with the final AP score of 1, 2, 3, 4 or 5.** The percentages of your students that fall into each fourth are represented by the blue bars. For example, the right-most blue bar shows the percentage of your students who fall into the highest fourth. If your students' score distribution is comparable to the global population, then your students will group evenly (approximately) across the fourths. Grouping of your students in the higher fourths indicates higher performance than the total population; grouping of students in the lower fourths indicates performance below the total population.

Page 3

On page 3, the following columns appear in each table: Number of Questions (Multiple Choice table only), Max Possible (Free Response table only), Global Mean and Group Mean. The Global Mean column provides all AP students' average scores on specific content areas; the Group Mean column provides this information for your students. The right side of each table, Number of Students in Group, shows the number of your students that fell into the fourths. Fourth's are derived from dividing the total student population equally into four parts based on their performance in each content area. The numbers in the Number of Questions column for the multiple-choice content areas are simply the maximum possible scores. Beginning in 2011, no points will be deducted for incorrect answers to multiple-choice questions. The mean score for the content areas will be the average number of multiple choice questions answered correctly.

Some AP Exams have free-response questions that allow students to choose between topics; mean scores are not provided for those questions/problems of the exam. This is because the populations of AP students choosing each question when choice is permitted can be quite different.



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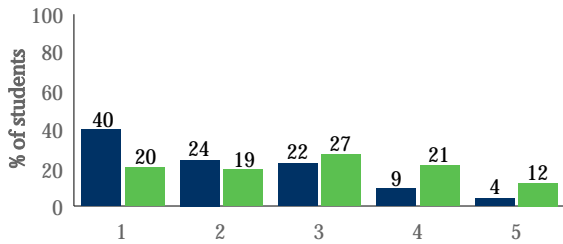
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Miami-Dade County Public Schools (D100082) - Art History

Your Group Total Students: 508

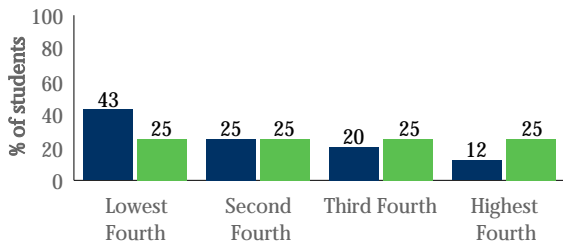
Global Total Students: 22,378

Overall Score Distributions



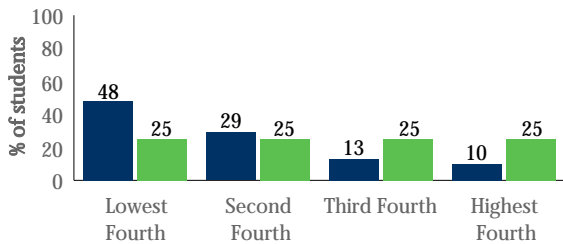
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	204	123	112	47	22
% Students in Your Group	40.2	24.2	22.0	9.3	4.3
% Students Globally	20.1	19.2	27.4	21.4	11.9

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	218	126	101	63
% Students in Your Group	42.9	24.8	19.9	12.4
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	245	149	65	49
% Students in Your Group	48.2	29.3	12.8	9.6
% Students Globally	25.0	25.0	25.0	25.0



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Miami-Dade County Public Schools (D100082) - Art History

Performance on Multiple-Choice Section (Maximum Possible Score = 80)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
ANCIENT THROUGH MEDIEVAL	35	21	19	217	125	74	92
ARCHITECTURE	26	15	14	170	133	131	74
BEYOND EUROPEAN ARTISTIC TRADITIONS	20	13	11	171	193	72	72
BLACK & WHITE SETS AND DISCRETES	77	47	42	215	117	104	72
COLOR IMAGE BASED	36	24	21	205	151	93	59
OTHER MEDIA	11	7	6	175	104	90	139
PAINTING AND DRAWING	47	30	27	193	108	134	73
RENAISSANCE TO PRESENT	57	36	32	192	117	120	79
SCULPTURE	27	17	15	212	116	121	59
Multiple-Choice Summary		50	44	218	126	101	63

Performance on Free-Response Section (Maximum Possible Score = 120)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
30-MINUTE ESSAY (Q1)	9	2.9	1.8	167	196	55	90
30-MINUTE ESSAY (Q2)	9	3.4	2.6	181	109	119	99
IMAGE-BASED ESSAY (Q3)	4	1.3	1.0	148	0	246	114
IMAGE-BASED ESSAY (Q4)	4	2.0	1.6	86	160	162	100
IMAGE-BASED ESSAY (Q5)	4	1.1	0.6	0	330	99	79
IMAGE-BASED ESSAY (Q6)	4	1.6	1.3	137	0	174	197
IMAGE-BASED ESSAY (Q7)	4	1.7	1.1	177	162	117	52
TEXT-BASED ESSAY (Q8)	4	1.6	1.1	203	0	154	151
Free-Response Summary		44.8	31.2	245	149	65	49

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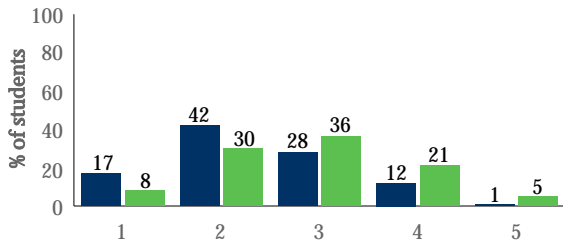
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Miami-Dade County Public Schools (D100082) - Biology

Your Group Total Students: 1,053

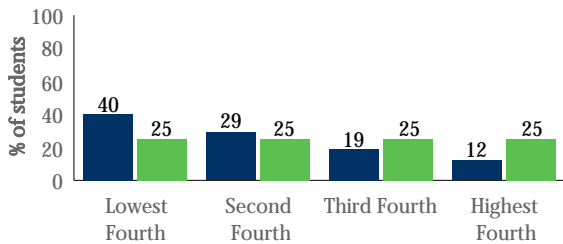
Global Total Students: 191,233

Overall Score Distributions



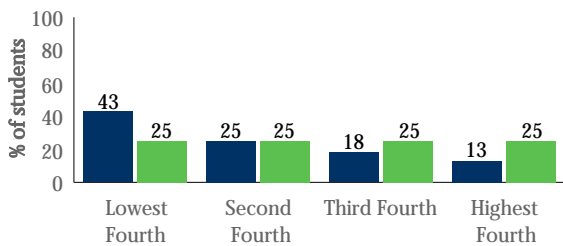
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	183	438	298	124	10
% Students in Your Group	17.4	41.6	28.3	11.8	0.9
% Students Globally	7.5	29.5	36.2	21.4	5.4

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	417	309	205	122
% Students in Your Group	39.6	29.3	19.5	11.6
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	458	265	194	136
% Students in Your Group	43.5	25.2	18.4	12.9
% Students Globally	25.0	25.0	25.0	25.0



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Miami-Dade County Public Schools (D100082) - Biology

Performance on Multiple-Choice Section (Maximum Possible Score = 60)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
B1: EVOLUTION	11	7	6	425	160	294	174
B2: CELLULAR PROCESSES: ENERGY AND COMMUNICATION	21	12	11	422	273	216	142
B3: GENETICS AND INFORMATION TRANSFER	14	8	6	263	430	224	136
B4: INTERACTIONS	13	8	7	395	293	162	203
SP1: USES REPRESENTATIONS AND MODELS TO COMMUNICATE SCIENTIFIC PHENOMENA AND SOLVE PROBLEMS	18	11	10	416	206	256	175
SP2: USES MATHEMATICS APPROPRIATELY	4	**	**	**	**	**	**
SP3: ENGAGES IN SCIENTIFIC EXPLANATIONS AND THEORIES	4	**	**	**	**	**	**
SP4: PLANS AND IMPLEMENTS DATA COLLECTION STRATEGIES	5	3	3	203	246	296	308
SP5: PERFORMS DATA ANALYSIS AND EVALUATION OF EVIDENCE	8	5	4	372	237	207	237
SP6: WORKS WITH SCIENTIFIC EXPLANATIONS AND THEORIES	18	11	10	349	245	300	159
SP7: CONNECTS AND RELATES KNOWLEDGE ACROSS SCALES, CONCEPTS, REPRESENTATIONS, AND DOMAINS	10	6	5	297	351	173	232
Multiple-Choice Summary		36	31	417	309	205	122

Performance on Free-Response Section (Maximum Possible Score = 60)

Question/Problem	SP	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
					Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
FRUIT FLY BEHAVIOR	1, 2, 4, 5, 6, 7	10	3.6	2.9	179	275	411	188
PHOTOSYNTHETIC PIGMENTS	1, 2, 6, 7	10	3.7	2.8	389	129	298	237
TRANSITIONAL SPECIES	4, 5, 7	4	2.5	2.2	##	##	##	##
CARBON CYCLE	1, 6, 7	4	1.6	1.2	0	658	192	203
POLYPEPTIDE COMPARISONS	1, 6	4	1.2	0.8	0	630	183	240
ORGANELLES IN DIFFERENT CELL TYPES	1, 5	3	0.7	0.4	0	675	0	378
EFFECT OF ALCOHOL ON URINE PRODUCTION	1, 2, 3, 4, 5, 6, 7	3	2.2	1.9	##	##	##	##
HORMONE-SIGNALING PATHWAY	1, 6	3	0.9	0.6	##	##	##	##
Free-Response Summary			24.1	18.7	458	265	194	136

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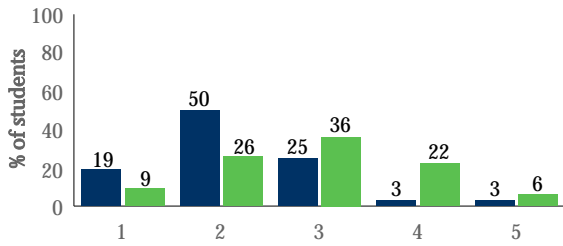
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Miami-Dade County Public Schools (D100082) - Biology

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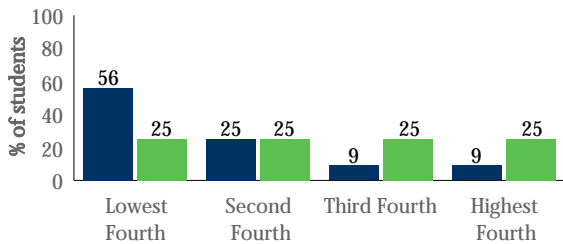
■ Your Group Total Students: 32 ■ Global Total Students: 3,848

Overall Score Distributions



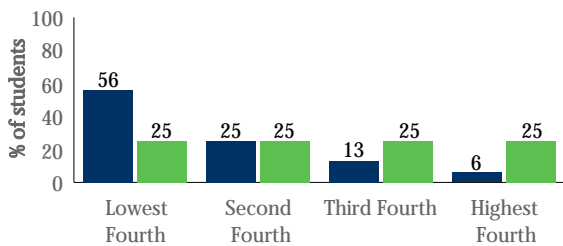
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	6	16	8	1	1
% Students in Your Group	18.8	50.0	25.0	3.1	3.1
% Students Globally	8.9	26.3	36.3	22.0	6.2

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	18	8	3	3
% Students in Your Group	56.3	25.0	9.4	9.4
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	18	8	4	2
% Students in Your Group	56.3	25.0	12.5	6.3
% Students Globally	25.0	25.0	25.0	25.0



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Miami-Dade County Public Schools (D100082) - Biology

Performance on Multiple-Choice Section (Maximum Possible Score = 60)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
B1: EVOLUTION	12	7	6	11	13	3	5
B2: CELLULAR PROCESSES: ENERGY AND COMMUNICATION	16	10	8	16	7	3	6
B3: GENETICS AND INFORMATION TRANSFER	19	11	9	13	12	4	3
B4: INTERACTIONS	11	8	7	12	6	7	7
SP1: USES REPRESENTATIONS AND MODELS TO COMMUNICATE SCIENTIFIC PHENOMENA AND SOLVE PROBLEMS	21	13	11	17	10	0	5
SP2: USES MATHEMATICS APPROPRIATELY	8	4	3	11	9	9	3
SP3: ENGAGES IN SCIENTIFIC EXPLANATIONS AND THEORIES	3	**	**	**	**	**	**
SP4: PLANS AND IMPLEMENTS DATA COLLECTION STRATEGIES	4	**	**	**	**	**	**
SP5: PERFORMS DATA ANALYSIS AND EVALUATION OF EVIDENCE	7	4	3	11	8	6	7
SP6: WORKS WITH SCIENTIFIC EXPLANATIONS AND THEORIES	16	9	7	12	12	5	3
SP7: CONNECTS AND RELATES KNOWLEDGE ACROSS SCALES, CONCEPTS, REPRESENTATIONS, AND DOMAINS	9	5	4	11	6	10	5
Multiple-Choice Summary		37	31	18	8	3	3

Performance on Free-Response Section (Maximum Possible Score = 60)

Question/Problem	SP	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
					Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
QUESTION 1	2, 4, 5, 6, 7	10	3.2	1.0	17	12	2	1
QUESTION 2	1, 2, 3, 4, 5, 6, 7	10	5.8	5.1	8	11	6	7
QUESTION 3	1, 6	4	0.9	0.3	##	##	##	##
QUESTION 4	1, 6, 7	4	2.0	1.4	0	18	10	4
QUESTION 5	1, 2, 5, 6	4	0.8	0.7	##	##	##	##
QUESTION 6	4, 5, 7	3	0.7	0.6	##	##	##	##
QUESTION 7	5, 7	3	0.5	0.1	##	##	##	##
QUESTION 8	1, 6, 7	3	0.9	0.4	##	##	##	##
Free-Response Summary			21.7	14.2	18	8	4	2

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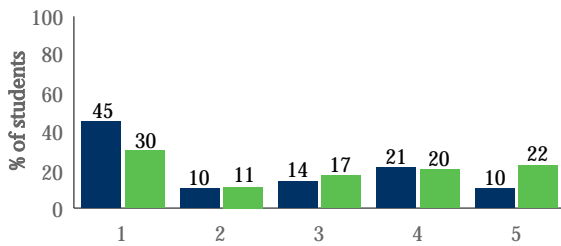
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Miami-Dade County Public Schools (D100082) - Calculus AB

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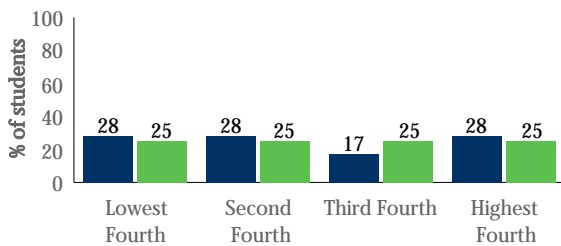
■ Your Group Total Students: 29 ■ Global Total Students: 7,911

Overall Score Distributions



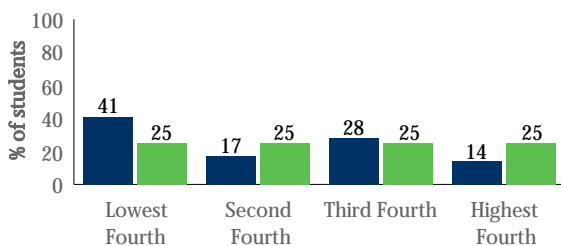
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	13	3	4	6	3
% Students in Your Group	44.8	10.3	13.8	20.7	10.3
% Students Globally	30.4	11.2	16.8	19.7	21.8

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	8	8	5	8
% Students in Your Group	27.6	27.6	17.2	27.6
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	12	5	8	4
% Students in Your Group	41.4	17.2	27.6	13.8
% Students Globally	25.0	25.0	25.0	25.0



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Miami-Dade County Public Schools (D100082) - Calculus AB

Performance on Multiple-Choice Section (Maximum Possible Score = 54)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
DIFFERENTIAL CALCULUS	29	14	14	7	6	11	5
INTEGRAL CALCULUS	16	7	6	8	9	4	8
PART A (NO CALCULATOR)	28	14	13	7	6	9	7
PART B (CALCULATOR ACTIVE)	7	3	2	11	7	3	8
PART B (CALCULATOR)	17	8	7	10	7	8	4
Multiple-Choice Summary		26	24	8	8	5	8

Performance on Free-Response Section (Maximum Possible Score = 54)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
AREA AND VOLUME - AB & BC	9	5.2	4.1	10	6	9	4
MODELING RATES	9	2.7	1.4	0	22	5	2
MODEL NUMERICALLY/ANALYTICALLY - AB & BC	9	3.3	2.8	7	9	4	9
ANALYSIS OF FUNCTION	9	3.8	3.0	10	6	7	6
GRAPHICAL ANALYSIS OF F/FTC - AB & BC	9	3.3	2.1	9	10	4	6
SEPARABLE DIFF. EQ/TANGENT LINE	9	4.8	4.7	7	5	10	7
Free-Response Summary		23.2	18.1	12	5	8	4

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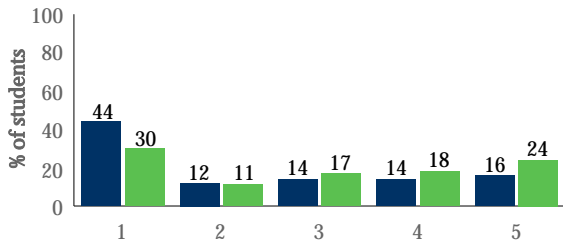
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Miami-Dade County Public Schools (D100082) - Calculus AB

Your Group Total Students: 1,834

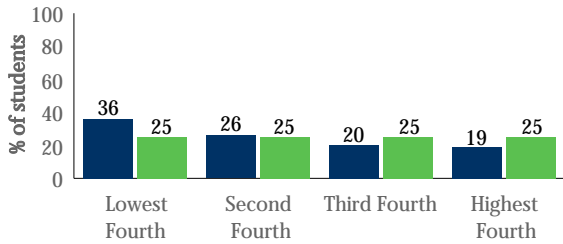
Global Total Students: 254,353

Overall Score Distributions



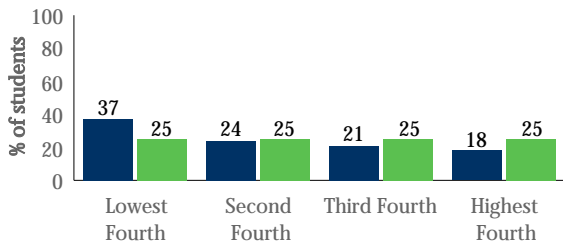
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	808	214	261	261	290
% Students in Your Group	44.1	11.7	14.2	14.2	15.8
% Students Globally	29.6	11.3	17.4	18.1	23.6

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	658	469	361	346
% Students in Your Group	35.9	25.6	19.7	18.9
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	686	442	385	321
% Students in Your Group	37.4	24.1	21.0	17.5
% Students Globally	25.0	25.0	25.0	25.0



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Miami-Dade County Public Schools (D100082) - Calculus AB

Performance on Multiple-Choice Section (Maximum Possible Score = 54)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
DIFFERENTIAL CALCULUS	30	16	14	688	449	306	391
INTEGRAL CALCULUS	15	8	7	517	445	521	351
PART A (NO CALCULATOR)	28	13	12	666	395	382	391
PART B (CALCULATOR ACTIVE)	6	4	3	694	321	320	499
PART B (CALCULATOR)	17	10	8	592	553	314	375
Multiple-Choice Summary		28	24	658	469	361	346

Performance on Free-Response Section (Maximum Possible Score = 54)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
MODELING RATE - AB & BC	9	2.6	1.9	458	311	476	589
PARTICLE MOTION	9	2.6	1.9	0	1,074	304	456
MODEL NUMERICALLY/ANALYTICALLY - AB & BC	9	3.7	2.8	561	581	357	335
GRAPHICAL ANALYSIS OF F & F'/FTC-AB & BC	9	2.6	2.0	0	1,032	443	359
AREA AND VOLUME	9	4.1	3.5	606	351	329	548
SEPARABLE DIFF. EQ./TANGENT LINE	9	3.2	2.5	0	1,051	293	490
Free-Response Summary		18.7	14.6	686	442	385	321

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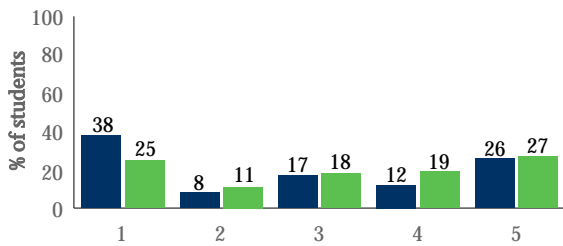
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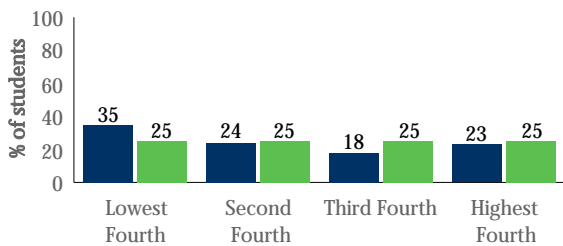
■ Your Group Total Students: 173 ■ Global Total Students: 8,272

Overall Score Distributions



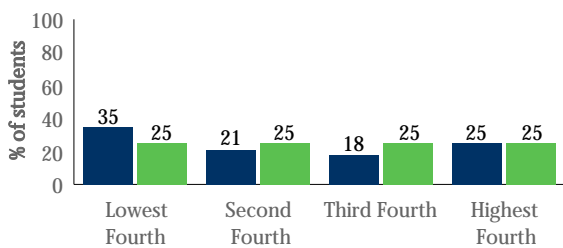
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	65	13	29	21	45
% Students in Your Group	37.6	7.5	16.8	12.1	26.0
% Students Globally	25.1	11.4	17.8	18.5	27.0

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	61	41	32	39
% Students in Your Group	35.3	23.7	18.5	22.5
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	61	37	31	44
% Students in Your Group	35.3	21.4	17.9	25.4
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Calculus AB

Performance on Multiple-Choice Section (Maximum Possible Score = 54)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
DIFFERENTIAL CALCULUS	29	14	13	62	37	31	43
INTEGRAL CALCULUS	16	8	8	48	34	45	46
PART A (NO CALCULATOR)	28	14	13	60	32	39	42
PART B (CALCULATOR ACTIVE)	7	4	3	39	55	25	54
PART B (CALCULATOR)	17	8	8	46	47	38	42
Multiple-Choice Summary		27	25	61	41	32	39

Performance on Free-Response Section (Maximum Possible Score = 54)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
MODEL NUMERICALLY/ANALYTICALLY - AB & BC	9	4.1	4.0	53	31	24	65
MODELING RATE	9	3.1	2.4	46	60	31	36
TANGENT LINE/AREA/VOLUME - AB & BC	9	3.5	2.9	53	37	31	52
GRAPHICAL ANALYSIS OF F/FTC - AB & BC	9	3.3	3.1	62	28	36	47
PARTICLE MOTION/RELATED RATES	9	3.8	3.0	65	27	46	35
SEPARABLE DIFF. EQ. WITH SLOPE FIELD	9	4.7	4.3	52	34	44	43
Free-Response Summary		22.6	19.7	61	37	31	44

Indicates that the distribution is not displayed because more than half of the total AP global group earned the same score.

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AP Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

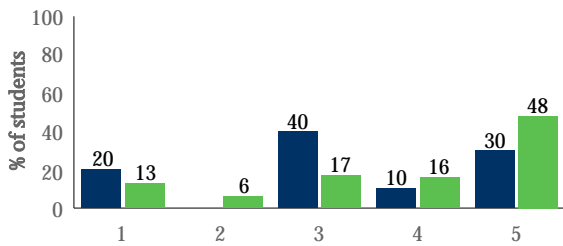
This subject-specific report compares your students' performance on specific topics in this AP Exam with the performance of all students on these same topics, helping teachers target areas for increased attention and focus in the curriculum. Other uses of the report, such as teacher evaluation or institutional ranking, are not warranted. Students who tested on late-testing dates are not included in this report.

Miami-Dade County Public Schools (D100082) - Calculus BC

The global group in this report represents all students who took this form of the exam (offered to a subset of students in the United States only).

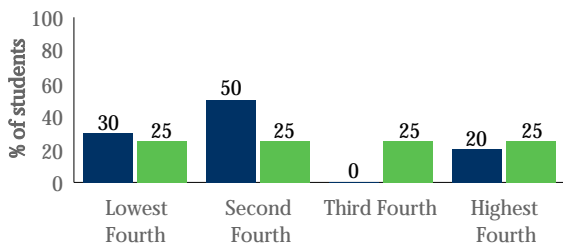
■ Your Group Total Students: 10 ■ Global Total Students: 8,075

Overall Score Distributions



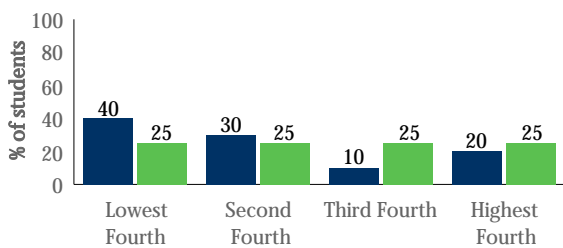
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	2	0	4	1	3
% Students in Your Group	20.0	0.0	40.0	10.0	30.0
% Students Globally	12.8	5.7	17.3	15.8	48.3

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	3	5	0	2
% Students in Your Group	30.0	50.0	0.0	20.0
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	4	3	1	2
% Students in Your Group	40.0	30.0	10.0	20.0
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Calculus BC

Performance on Multiple-Choice Section (Maximum Possible Score = 54)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
CALCULUS AB ITEMS	27	18	14	4	3	1	2
CALCULUS BC ITEMS	18	9	8	3	3	2	2
DIFFERENTIAL CALCULUS	21	14	12	4	3	1	2
INTEGRAL CALCULUS	16	9	7	3	5	0	2
PART A (NO CALCULATOR)	28	15	12	2	6	0	2
PART B (CALCULATOR ACTIVE)	7	5	4	3	3	3	1
PART B (CALCULATOR)	17	12	10	5	2	1	2
SERIES	8	4	3	4	2	2	2
Multiple-Choice Summary		32	26	3	5	0	2

Performance on Free-Response Section (Maximum Possible Score = 54)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
AREA AND VOLUME - AB & BC	9	6.7	4.9	5	4	0	1
MODELING WITH PARAMETRIC MOTION	9	5.4	4.1	4	3	1	2
MODEL NUMERICALLY/ANALYTICALLY - AB & BC	9	5.5	4.5	3	3	2	2
ANALYSIS OF FUNCTION W/IMPROPER INTEGRAL	9	3.3	2.5	4	1	2	3
GRAPHICAL ANALYSIS OF F/FTC - AB & BC	9	4.8	4.3	2	3	4	1
TAYLOR POLYNOMIALS/SERIES	9	5.0	5.4	1	2	3	4
Free-Response Summary		30.8	25.7	4	3	1	2

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AP Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

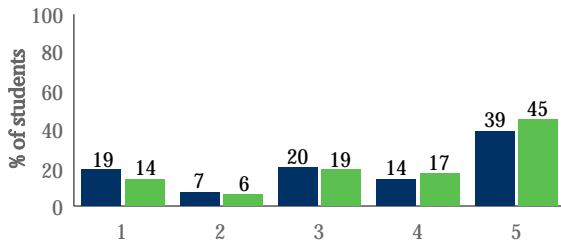
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Miami-Dade County Public Schools (D100082) - Calculus BC

Your Group Total Students: 396

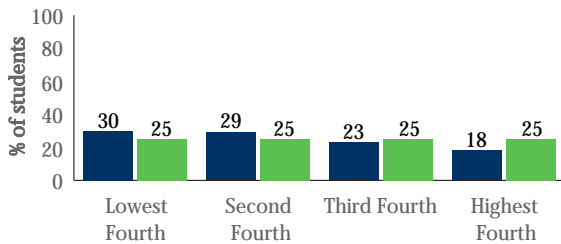
Global Total Students: 77,742

Overall Score Distributions



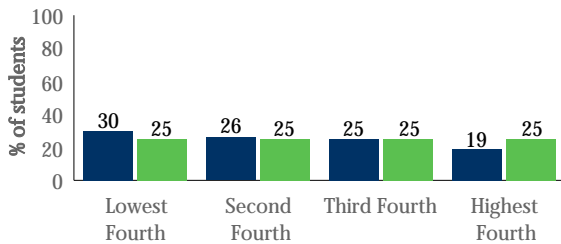
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	76	27	81	56	156
% Students in Your Group	19.2	6.8	20.5	14.1	39.4
% Students Globally	14.0	5.7	18.5	16.6	45.2

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	117	113	93	73
% Students in Your Group	29.5	28.5	23.5	18.4
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	119	103	99	75
% Students in Your Group	30.1	26.0	25.0	18.9
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Calculus BC

Performance on Multiple-Choice Section (Maximum Possible Score = 54)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
CALCULUS AB ITEMS	27	16	16	122	94	100	80
CALCULUS BC ITEMS	18	10	9	106	117	101	72
DIFFERENTIAL CALCULUS	20	12	12	123	99	68	106
INTEGRAL CALCULUS	17	10	9	88	115	85	108
PART A (NO CALCULATOR)	28	16	15	103	102	111	80
PART B (CALCULATOR ACTIVE)	6	4	4	97	62	84	153
PART B (CALCULATOR)	17	10	9	131	76	94	95
SERIES	8	4	4	122	82	118	74
Multiple-Choice Summary		32	30	117	113	93	73

Performance on Free-Response Section (Maximum Possible Score = 54)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
MODELING RATE - AB & BC	9	3.9	3.4	64	92	136	104
POLAR AREA/PARAMETRIC PARTICLE MOTION	9	3.4	2.9	115	94	102	85
MODEL NUMERICALLY/ANALYTICALLY - AB & BC	9	5.6	5.1	105	104	50	137
GRAPHICAL ANALYSIS OF F&F'/FTC - AB & BC	9	4.6	4.3	100	102	109	85
SEPARABLE DIFF. EQ. W/L'HOSPITALS/EULER	9	5.6	5.4	96	112	51	137
TAYLOR POLYNOMIALS	9	5.1	4.7	114	84	87	111
Free-Response Summary		28.2	25.8	119	103	99	75

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AP Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

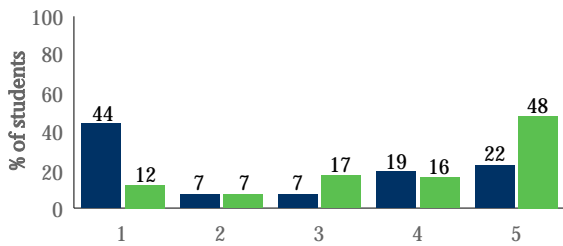
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Miami-Dade County Public Schools (D100082) - Calculus BC

The global group in this report represents all students who took this form of the exam (offered to a subset of students in the United States only).

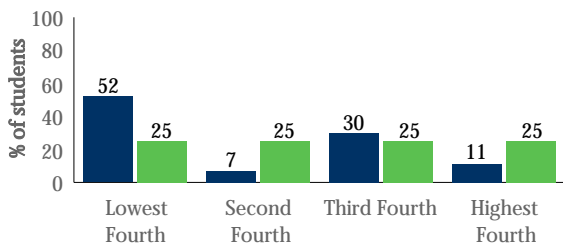
■ Your Group Total Students: 27 ■ Global Total Students: 8,135

Overall Score Distributions



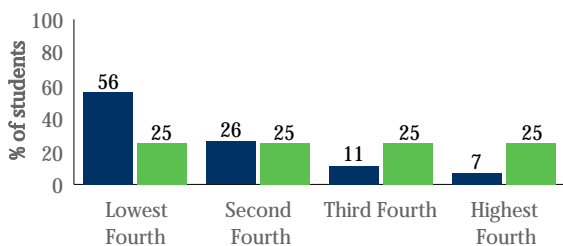
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	12	2	2	5	6
% Students in Your Group	44.4	7.4	7.4	18.5	22.2
% Students Globally	12.2	6.7	16.8	16.1	48.2

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	14	2	8	3
% Students in Your Group	51.9	7.4	29.6	11.1
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	15	7	3	2
% Students in Your Group	55.6	25.9	11.1	7.4
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Calculus BC

Performance on Multiple-Choice Section (Maximum Possible Score = 54)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
CALCULUS AB ITEMS	27	16	13	13	4	6	4
CALCULUS BC ITEMS	18	9	7	13	6	4	4
DIFFERENTIAL CALCULUS	21	12	10	12	5	7	3
INTEGRAL CALCULUS	16	9	7	12	5	4	6
PART A (NO CALCULATOR)	28	16	12	13	3	8	3
PART B (CALCULATOR ACTIVE)	7	4	3	11	4	4	8
PART B (CALCULATOR)	17	10	8	14	4	1	8
SERIES	8	4	3	10	9	5	3
Multiple-Choice Summary		31	24	14	2	8	3

Performance on Free-Response Section (Maximum Possible Score = 54)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
MODEL NUMERICALLY/ANALYTICALLY - AB & BC	9	5.3	3.1	15	5	3	4
POLAR-AREA/GRAPHICAL ANALYSIS	9	3.8	1.4	18	3	3	3
TANGENT LINE/AREA/VOLUME - AB & BC	9	5.1	3.7	13	3	6	5
GRAPHICAL ANALYSIS OF F/FTC - AB & BC	9	5.6	3.9	15	2	3	7
MOTION ALONG A LINE/PARAMETRIC MOTION	9	4.7	3.1	11	8	1	7
SERIES	9	4.0	1.5	18	4	3	2
Free-Response Summary		28.6	16.7	15	7	3	2

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AP Instructional Planning Report - Aggregated for Districts (2013)

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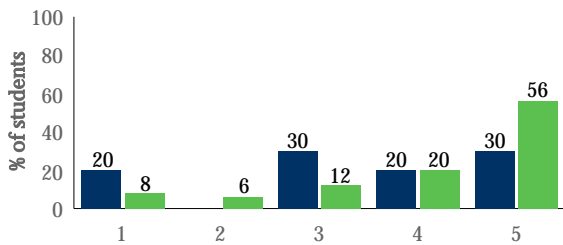
Calculus AB Subscore: This subscore is reported for the portion of the Calculus BC exam devoted to Calculus AB topics (about 60 percent) and gives colleges more information about the student's abilities. Although each college sets its own AP credit/placement policy, we recommend that institutions apply the same policy to this subscore that they apply to the Calculus AB score. Such use of the subscore is consistent with the philosophy of the courses, since common topics are tested at the same conceptual level in both Calculus AB and BC.

Miami-Dade County Public Schools (D100082) - Calculus BC: AB Subscore

The global group in this report represents all students who took this form of the exam (offered to a subset of students in the United States only).

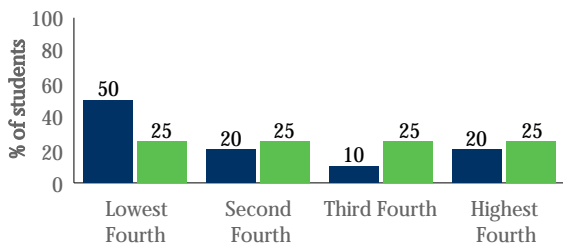
Your Group Total Students: 10 **Global** Total Students: 8,066

Overall Score Distributions



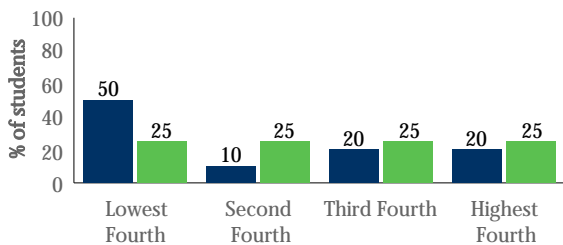
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	2	0	3	2	3
% Students in Your Group	20.0	0.0	30.0	20.0	30.0
% Students Globally	7.5	5.7	11.5	19.5	55.9

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	5	2	1	2
% Students in Your Group	50.0	20.0	10.0	20.0
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	5	1	2	2
% Students in Your Group	50.0	10.0	20.0	20.0
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Calculus BC: AB Subscore

Performance on Multiple-Choice Section (Maximum Possible Score = 33)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Multiple-Choice Summary		22	18	5	2	1	2

Performance on Free-Response Section (Maximum Possible Score = 33)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
AREA AND VOLUME - AB & BC	9	6.7	4.9	5	4	0	1
MODEL NUMERICALLY/ANALYTICALLY - AB & BC	9	5.5	4.5	3	3	2	2
QUESTION 4 - AB PART	6	2.9	2.5	4	1	1	4
GRAPHICAL ANALYSIS OF F/FTC - AB & BC	9	4.8	4.3	2	3	4	1
Free-Response Summary		20.0	16.2	5	1	2	2

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AP[®] Instructional Planning Report - Aggregated for Districts (2013)

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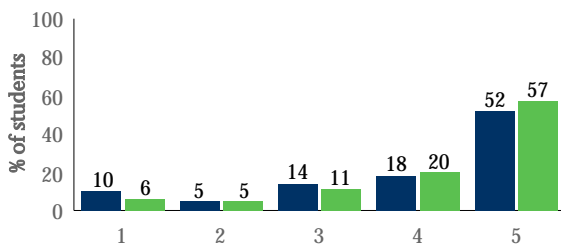
Calculus AB Subscore: This subscore is reported for the portion of the Calculus BC exam devoted to Calculus AB topics (about 60 percent) and gives colleges more information about the student's abilities. Although each college sets its own AP credit/placement policy, we recommend that institutions apply the same policy to this subscore that they apply to the Calculus AB score. Such use of the subscore is consistent with the philosophy of the courses, since common topics are tested at the same conceptual level in both Calculus AB and BC.

Miami-Dade County Public Schools (D100082) - Calculus BC: AB Subscore

Your Group Total Students: 396

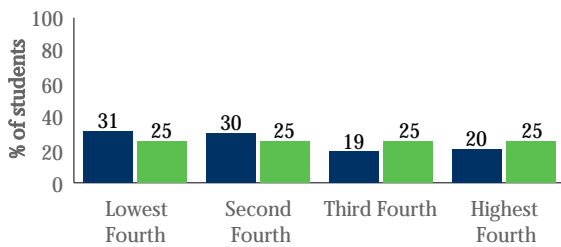
Global Total Students: 77,711

Overall Score Distributions



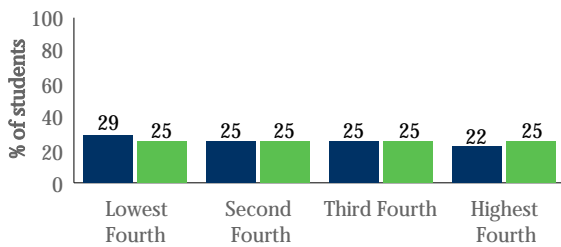
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	40	21	57	73	205
% Students in Your Group	10.1	5.3	14.4	18.4	51.8
% Students Globally	6.4	5.4	11.0	20.2	57.0

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	122	118	76	80
% Students in Your Group	30.8	29.8	19.2	20.2
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	113	98	99	86
% Students in Your Group	28.5	24.7	25.0	21.7
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Calculus BC: AB Subscore

Performance on Multiple-Choice Section (Maximum Possible Score = 32)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Multiple-Choice Summary		20	18	122	118	76	80

Performance on Free-Response Section (Maximum Possible Score = 32)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
MODELING RATE - AB & BC	9	3.9	3.4	64	92	136	104
MODEL NUMERICALLY/ANALYTICALLY - AB & BC	9	5.6	5.1	105	104	50	137
GRAPHICAL ANALYSIS OF F&F'/FTC - AB & BC	9	4.6	4.3	100	102	109	85
QUESTION 5 - AB PART	5	3.3	3.2	##	##	##	##
Free-Response Summary		17.4	15.9	113	98	99	86

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AP Instructional Planning Report - Aggregated for Districts (2013)

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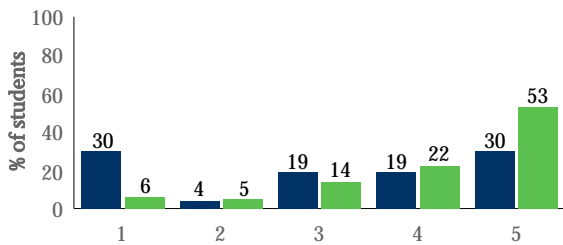
Calculus AB Subscore: This subscore is reported for the portion of the Calculus BC exam devoted to Calculus AB topics (about 60 percent) and gives colleges more information about the student's abilities. Although each college sets its own AP credit/placement policy, we recommend that institutions apply the same policy to this subscore that they apply to the Calculus AB score. Such use of the subscore is consistent with the philosophy of the courses, since common topics are tested at the same conceptual level in both Calculus AB and BC.

Miami-Dade County Public Schools (D100082) - Calculus BC: AB Subscore

The global group in this report represents all students who took this form of the exam (offered to a subset of students in the United States only).

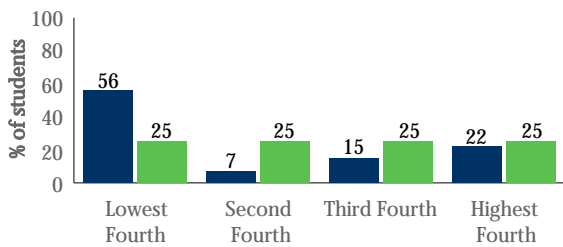
Your Group Total Students: 27 **Global** Total Students: 8,132

Overall Score Distributions



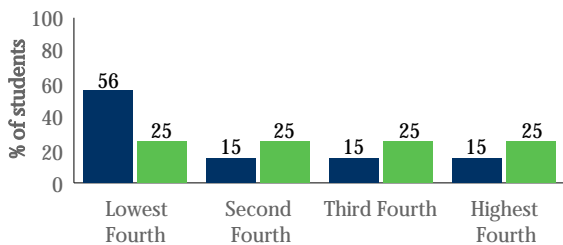
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	8	1	5	5	8
% Students in Your Group	29.6	3.7	18.5	18.5	29.6
% Students Globally	6.3	5.2	14.1	21.7	52.7

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	15	2	4	6
% Students in Your Group	55.6	7.4	14.8	22.2
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	15	4	4	4
% Students in Your Group	55.6	14.8	14.8	14.8
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Calculus BC: AB Subscore

Performance on Multiple-Choice Section (Maximum Possible Score = 33)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Multiple-Choice Summary		20	16	15	2	4	6

Performance on Free-Response Section (Maximum Possible Score = 33)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
MODEL NUMERICALLY/ANALYTICALLY - AB & BC	9	5.3	3.1	15	5	3	4
TANGENT LINE/AREA/VOLUME - AB & BC	9	5.1	3.7	13	3	6	5
GRAPHICAL ANALYSIS OF F/FTC - AB & BC	9	5.6	3.9	15	2	3	7
QUESTION 5-AB PART	6	3.0	2.3	7	6	8	6
Free-Response Summary		19.0	12.9	15	4	4	4

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AP Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

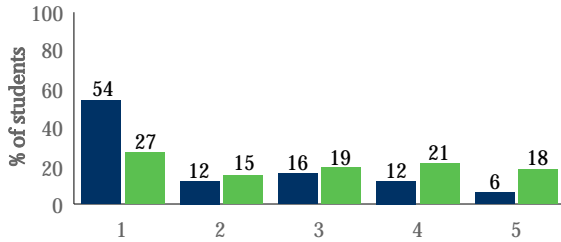
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Miami-Dade County Public Schools (D100082) - Chemistry

Your Group Total Students: 812

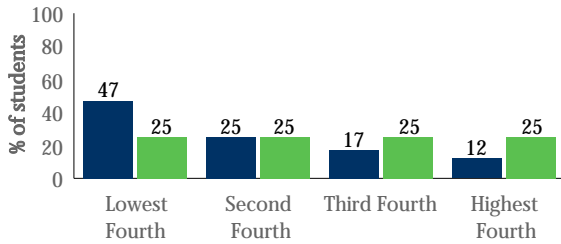
Global Total Students: 127,748

Overall Score Distributions



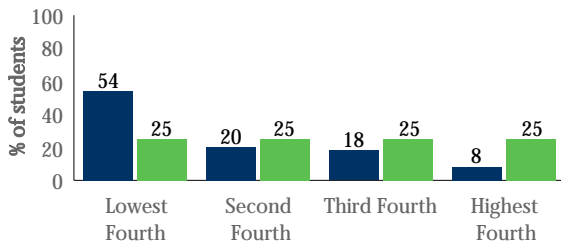
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	439	100	127	99	47
% Students in Your Group	54.1	12.3	15.6	12.2	5.8
% Students Globally	26.5	15.1	18.9	21.2	18.2

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	378	204	135	95
% Students in Your Group	46.6	25.1	16.6	11.7
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	438	165	144	65
% Students in Your Group	53.9	20.3	17.7	8.0
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Chemistry

Performance on Multiple-Choice Section (Maximum Possible Score = 75)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
DESCRIPTIVE CHEM & LAB	18	10	8	330	178	222	82
REACTIONS, RATES, THERMO & EQUILIBRIUM	30	17	14	331	224	157	100
STATES OF MATTER	14	7	6	330	186	200	96
STRUCTURE OF MATTER	13	9	7	321	156	181	154
Multiple-Choice Summary		43	35	378	204	135	95

Performance on Free-Response Section (Maximum Possible Score = 75)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
EQUILIBRIUM: KSP OF F COMPOUNDS	10	3.6	2.3	263	258	189	102
ELECTROCHEM/THERMO: AL	10	4.1	2.5	369	195	124	124
LAB: CALORIMETRY	9	3.1	1.6	335	239	169	69
WRITING EQUATIONS	15	7.3	5.5	305	207	186	114
GAS LAWS/KINETICS	8	3.7	2.3	326	251	107	128
IMFS/LEWIS DIAGRAMS	9	2.8	1.8	241	218	209	144
Free-Response Summary		29.1	18.1	438	165	144	65

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AP Instructional Planning Report - Aggregated for Districts (2013)

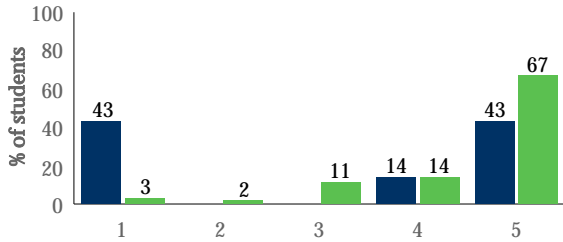
✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

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Miami-Dade County Public Schools (D100082) - Chinese Language and Culture

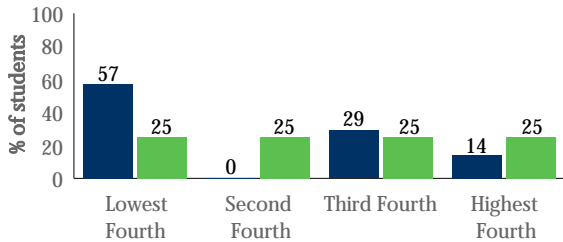
Your Group Total Students: 7 **Global** Total Students: 9,540

Overall Score Distributions



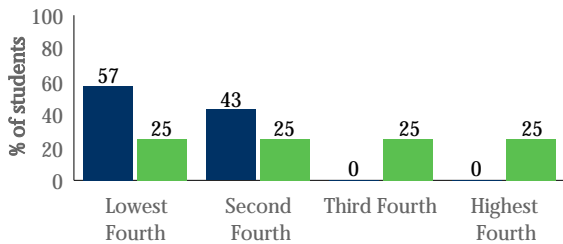
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	3	0	0	1	3
% Students in Your Group	42.9	0.0	0.0	14.3	42.9
% Students Globally	2.8	2.3	10.6	14.1	67.4

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	4	0	2	1
% Students in Your Group	57.1	0.0	28.6	14.3
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	4	3	0	0
% Students in Your Group	57.1	42.9	0.0	0.0
% Students Globally	25.0	25.0	25.0	25.0



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Miami-Dade County Public Schools (D100082) - Chinese Language and Culture

Performance on Multiple-Choice Section (Maximum Possible Score = 60)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
INTERPERSONAL MODE: LISTENING MODALITY	14	12	10	2	2	1	2
INTERPRETIVE MODE: LISTENING MODALITY	19	15	14	3	1	2	1
INTERPRETIVE MODE: READING MODALITY	37	30	24	4	0	1	2
Multiple-Choice Summary		50	41	4	0	2	1

Performance on Free-Response Section (Maximum Possible Score = 60)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
WRITING: STORY NARRATION	6	4.0	2.1	4	1	2	0
WRITING: E-MAIL RESPONSE	6	4.2	2.3	3	3	1	0
SPEAKING: CONVERSATION	36	23.9	16.1	3	2	2	0
SPEAKING: CULTURAL PRESENTATION	6	3.8	2.6	3	3	0	1
Free-Response Summary		39.8	24.1	4	3	0	0

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AP Instructional Planning Report - Aggregated for Districts (2013)

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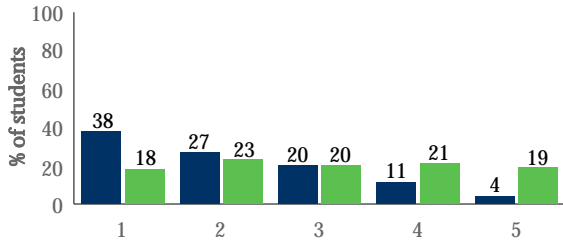
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Miami-Dade County Public Schools (D100082) - Comparative Government and Politics

Your Group Total Students: 163

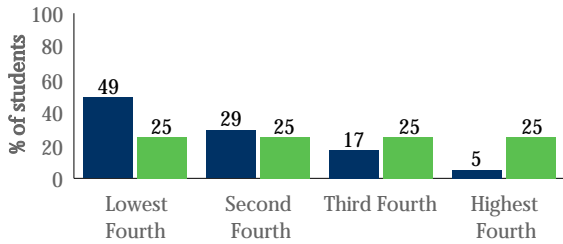
Global Total Students: 19,426

Overall Score Distributions



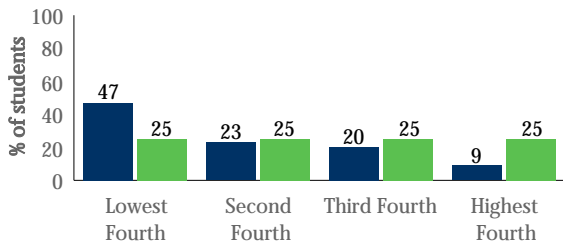
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	62	44	32	18	7
% Students in Your Group	38.0	27.0	19.6	11.0	4.3
% Students Globally	17.6	22.9	19.7	21.1	18.7

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	80	47	28	8
% Students in Your Group	49.1	28.8	17.2	4.9
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	77	38	33	15
% Students in Your Group	47.2	23.3	20.2	9.2
% Students Globally	25.0	25.0	25.0	25.0



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✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Comparative Government and Politics

Performance on Multiple-Choice Section (Maximum Possible Score = 60)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
CITIZENS, SOCIETY, AND THE STATE	10	6	4	56	57	25	25
COMPARATIVE	9	6	5	61	39	22	41
GENERAL	14	10	9	74	40	23	26
POLITICAL ECONOMIC CHANGE	7	5	5	36	81	0	46
POLITICAL INSTITUTIONS	20	13	11	71	34	44	14
SINGLE COUNTRY	17	10	8	74	45	24	20
SOVEREIGNTY, AUTHORITY AND POWER	11	8	7	60	38	29	36
Multiple-Choice Summary		40	34	80	47	28	8

Performance on Free-Response Section (Maximum Possible Score = 60)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
QUESTIONS 1 - 5	15	6.5	5.0	57	58	24	24
POLITICAL & ECONOMIC CHANGE	6	2.9	2.0	38	68	19	38
POLITICAL INSTITUTIONS	8	4.7	3.5	58	58	20	27
CITIZENS SOCIETY & THE STATE	7	2.5	2.2	26	39	62	36
Free-Response Summary		28.0	21.3	77	38	33	15

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AP Instructional Planning Report - Aggregated for Districts (2013)

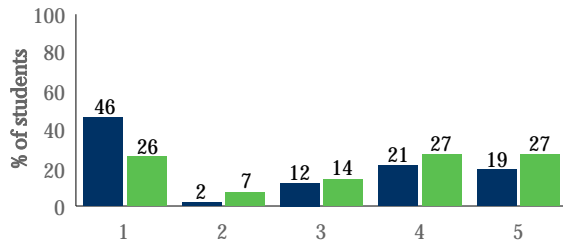
✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

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Miami-Dade County Public Schools (D100082) - Computer Science A

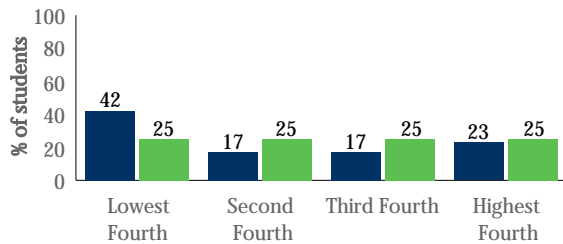
Your Group Total Students: 52 **Global** Total Students: 30,014

Overall Score Distributions



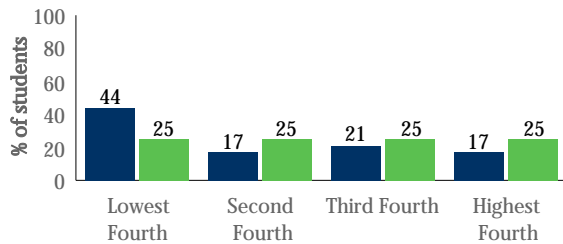
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	24	1	6	11	10
% Students in Your Group	46.2	1.9	11.5	21.2	19.2
% Students Globally	26.0	6.9	14.0	26.5	26.5

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	22	9	9	12
% Students in Your Group	42.3	17.3	17.3	23.1
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	23	9	11	9
% Students in Your Group	44.2	17.3	21.2	17.3
% Students Globally	25.0	25.0	25.0	25.0



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✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Computer Science A

Performance on Multiple-Choice Section (Maximum Possible Score = 40)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
ALGORITHM/PROBLEM SOLVING	13	7	6	16	14	5	17
CASE STUDY	5	3	2	17	11	8	16
DATA STRUCTURES	15	8	6	21	7	10	14
LOGIC/SOFTWARE ENG/RECURSION	8	5	4	23	8	5	16
OBJECT-ORIENTED PROGRAMMING	10	6	5	19	12	11	10
PROGRAMMING FUNDAMENTALS	24	15	13	21	10	7	14
Multiple-Choice Summary		23	20	22	9	9	12

Performance on Free-Response Section (Maximum Possible Score = 40)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
ARRAY LIST/INTERACTING CLASS - SONGLIST	9	4.4	3.8	19	7	14	12
ARRAY PROCESSING - TOKEN PASS GAME	9	4.2	3.1	19	10	13	10
CASE STUDY - JUMPING CRITTER DESIGN	9	4.0	2.8	0	33	8	11
2D ARRAY PROCESSING - SKY VIEW	9	4.2	3.1	0	29	13	10
Free-Response Summary		18.7	14.3	23	9	11	9

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AP Instructional Planning Report - Aggregated for Districts (2013)

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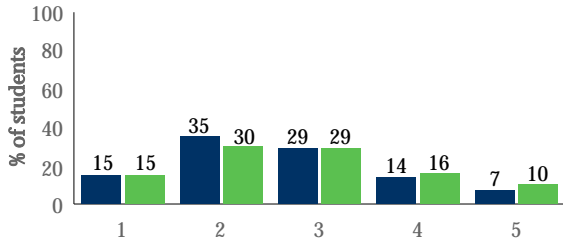
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Miami-Dade County Public Schools (D100082) - English Language and Composition

Your Group Total Students: 4,163

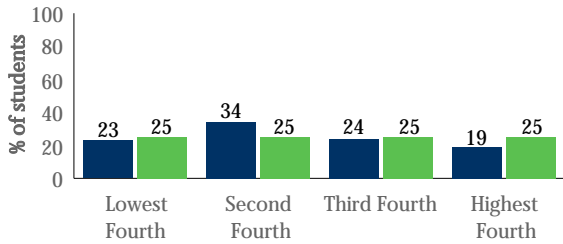
Global Total Students: 453,101

Overall Score Distributions



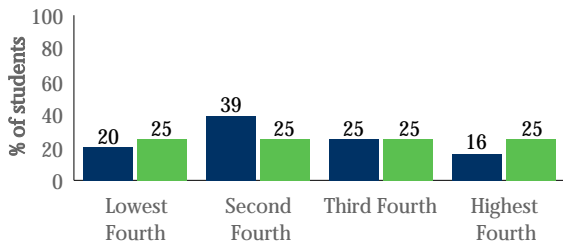
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	626	1,476	1,204	585	272
% Students in Your Group	15.0	35.5	28.9	14.1	6.5
% Students Globally	15.2	29.8	28.5	16.1	10.2

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	960	1,404	992	807
% Students in Your Group	23.1	33.7	23.8	19.4
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	818	1,635	1,045	665
% Students in Your Group	19.6	39.3	25.1	16.0
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - English Language and Composition

Performance on Multiple-Choice Section (Maximum Possible Score = 68)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
20TH CENTURY PROSE	42	26	26	938	1,106	1,129	990
PRE 20TH CENTURY PROSE	13	8	7	1,167	1,124	731	1,141
Multiple-Choice Summary		41	40	960	1,404	992	807

Performance on Free-Response Section (Maximum Possible Score = 83)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
SYNTHESIS	9	4.4	4.2	619	713	1,759	1,072
ANALYSIS	9	4.2	4.2	613	691	1,125	1,734
ARGUMENT	9	4.3	4.2	656	695	1,865	947
Free-Response Summary		39.7	38.7	818	1,635	1,045	665

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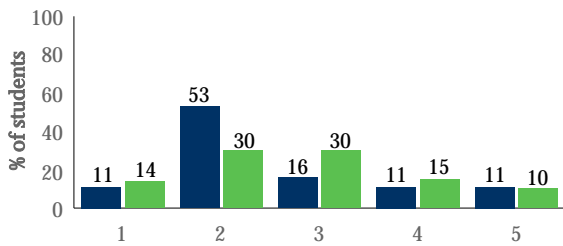
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Miami-Dade County Public Schools (D100082) - English Language and Composition

The global group in this report represents all students who took this form of the exam (offered to a subset of students in the United States only).

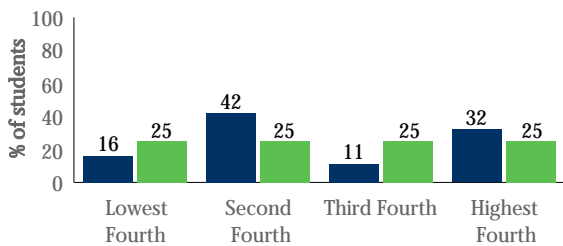
■ Your Group Total Students: 19 ■ Global Total Students: 4,226

Overall Score Distributions



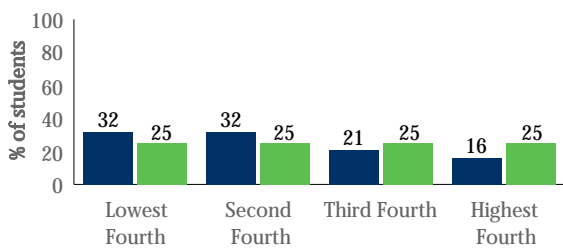
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	2	10	3	2	2
% Students in Your Group	10.5	52.6	15.8	10.5	10.5
% Students Globally	14.3	30.1	29.8	15.4	10.3

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	3	8	2	6
% Students in Your Group	15.8	42.1	10.5	31.6
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	6	6	4	3
% Students in Your Group	31.6	31.6	21.1	15.8
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - English Language and Composition

Performance on Multiple-Choice Section (Maximum Possible Score = 68)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
20TH CENTURY PROSE	43	27	27	2	5	6	6
PRE 20TH CENTURY PROSE	12	6	6	4	6	4	5
Multiple-Choice Summary		40	40	3	8	2	6

Performance on Free-Response Section (Maximum Possible Score = 83)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
SYNTHESIS	9	5.0	4.6	5	5	4	5
ANALYSIS	9	4.0	3.6	5	3	7	4
ARGUMENT	9	4.6	4.3	6	5	5	3
Free-Response Summary		41.5	38.3	6	6	4	3

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AP Instructional Planning Report - Aggregated for Districts (2013)

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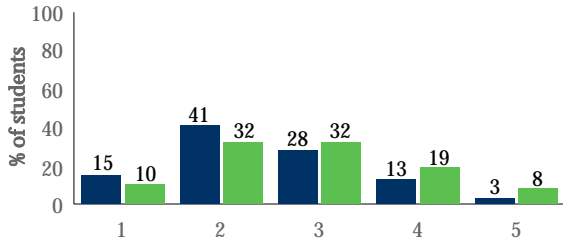
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Miami-Dade County Public Schools (D100082) - English Literature and Composition

Your Group Total Students: 3,376

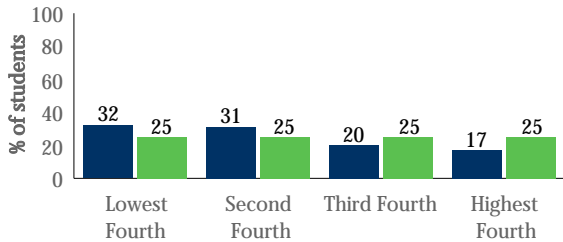
Global Total Students: 366,647

Overall Score Distributions



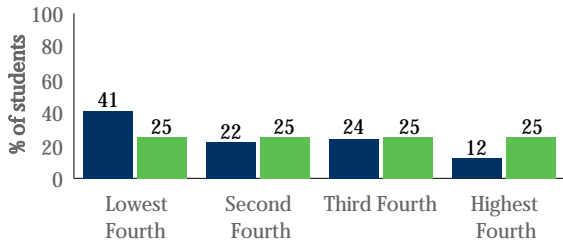
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	503	1,381	943	434	115
% Students in Your Group	14.9	40.9	27.9	12.9	3.4
% Students Globally	10.4	31.6	31.5	18.8	7.6

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	1,096	1,036	670	574
% Students in Your Group	32.5	30.7	19.8	17.0
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	1,401	746	814	415
% Students in Your Group	41.5	22.1	24.1	12.3
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - English Literature and Composition

Performance on Multiple-Choice Section (Maximum Possible Score = 68)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
20TH- AND 21ST-CENTURY LITERATURE	23	14	13	911	1,045	810	610
POETRY	21	14	13	1,033	640	1,096	607
PRE-20TH-CENTURY LITERATURE	32	19	18	1,007	887	911	571
PROSE	34	20	18	1,108	902	784	582
Multiple-Choice Summary		41	38	1,096	1,036	670	574

Performance on Free-Response Section (Maximum Possible Score = 83)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
POETRY	9	4.2	3.9	491	769	1,075	1,041
PROSE	9	4.4	3.9	650	505	929	1,292
OPEN	9	4.6	4.2	941	865	765	805
Free-Response Summary		40.4	36.6	1,401	746	814	415

Indicates that the distribution is not displayed because more than half of the total AP global group earned the same score.

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AP Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

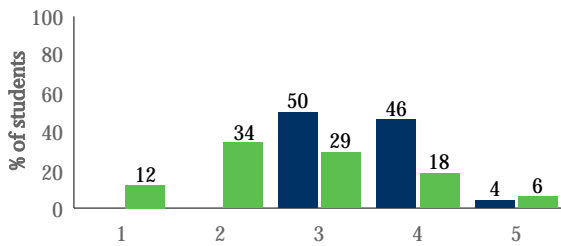
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Miami-Dade County Public Schools (D100082) - English Literature and Composition

The global group in this report represents all students who took this form of the exam (offered to a subset of students in the United States only).

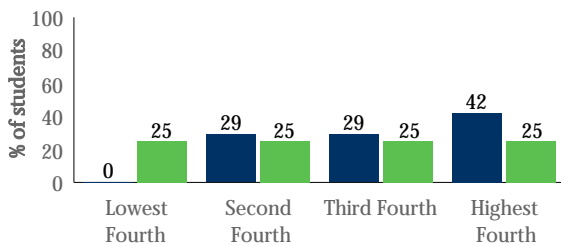
■ Your Group Total Students: 24 ■ Global Total Students: 3,870

Overall Score Distributions



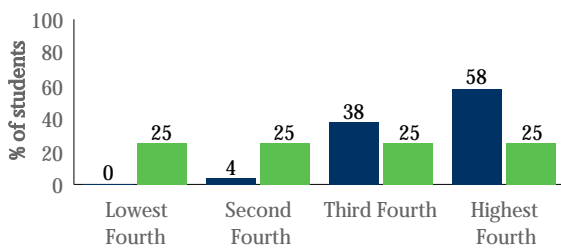
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	0	0	12	11	1
% Students in Your Group	0.0	0.0	50.0	45.8	4.2
% Students Globally	12.2	34.4	28.7	18.2	6.4

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	0	7	7	10
% Students in Your Group	0.0	29.2	29.2	41.7
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	0	1	9	14
% Students in Your Group	0.0	4.2	37.5	58.3
% Students Globally	25.0	25.0	25.0	25.0



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✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - English Literature and Composition

Performance on Multiple-Choice Section (Maximum Possible Score = 68)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
20TH- AND 21ST-CENTURY LITERATURE	19	11	13	1	7	9	7
POETRY	24	14	17	0	4	9	11
PRE-20TH-CENTURY LITERATURE	36	21	25	0	3	11	10
PROSE	31	18	21	0	6	6	12
Multiple-Choice Summary		40	47	0	7	7	10

Performance on Free-Response Section (Maximum Possible Score = 83)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
POETRY	9	4.5	5.6	0	0	3	21
PROSE	9	4.4	5.8	0	0	10	14
OPEN	9	4.2	5.4	0	0	9	15
Free-Response Summary		40.2	51.1	0	1	9	14

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AP Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

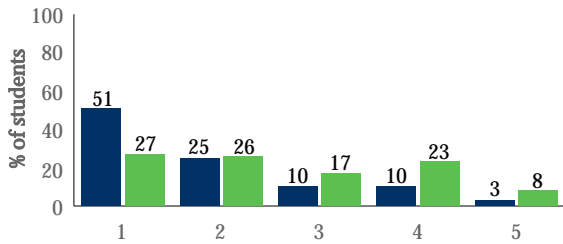
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Miami-Dade County Public Schools (D100082) - Environmental Science

Your Group Total Students: 1,610

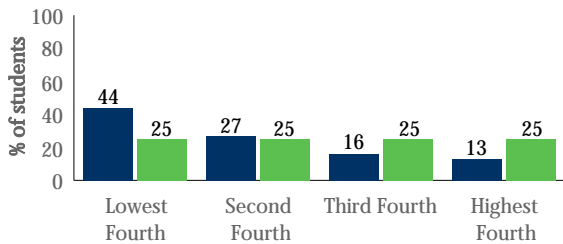
Global Total Students: 113,895

Overall Score Distributions



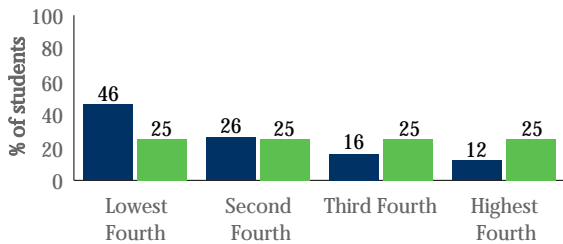
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	829	396	162	169	54
% Students in Your Group	51.5	24.6	10.1	10.5	3.4
% Students Globally	26.7	25.5	16.9	23.2	7.7

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	714	438	252	206
% Students in Your Group	44.3	27.2	15.7	12.8
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	740	415	258	197
% Students in Your Group	46.0	25.8	16.0	12.2
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Environmental Science

Performance on Multiple-Choice Section (Maximum Possible Score = 90)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
I.EARTH SYSTEMS AND RESOURCES	10	5	4	524	352	468	266
II.THE LIVING WORLD	11	7	6	523	461	391	235
III.POPULATION	15	8	7	618	482	253	257
IV.LAND AND WATER USE	11	6	5	467	495	411	237
V.ENERGY RESOURCES AND CONSUMPTION	13	7	6	517	524	192	377
VI.POLLUTION	29	14	12	564	500	300	246
VII.GLOBAL CHANGE	11	4	4	483	322	519	286
Multiple-Choice Summary		46	38	714	438	252	206

Performance on Free-Response Section (Maximum Possible Score = 60)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
GULF OF MEXICO DOCUMENT	10	4.7	3.3	507	589	272	242
BEV CALCULATION	10	4.3	2.9	580	477	303	250
OZONE	10	3.8	2.7	583	453	220	354
BIODIVERSITY	10	4.1	3.1	468	447	394	301
Free-Response Summary		25.2	18.0	740	415	258	197

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AP Instructional Planning Report - Aggregated for Districts (2013)

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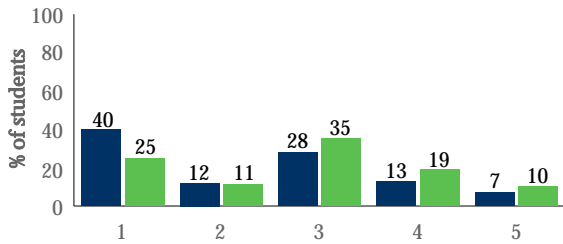
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Miami-Dade County Public Schools (D100082) - European History

■ Your Group Total Students: 1,316

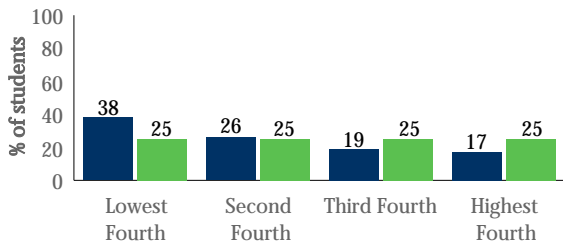
■ Global Total Students: 107,789

Overall Score Distributions



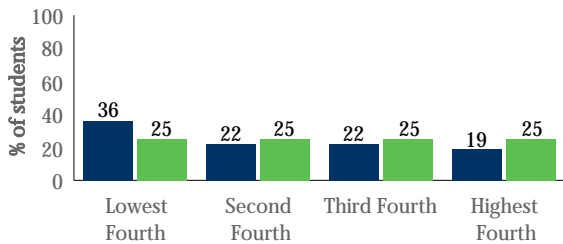
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	523	157	373	176	87
% Students in Your Group	39.7	11.9	28.3	13.4	6.6
% Students Globally	25.2	11.0	34.8	18.7	10.3

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	503	339	254	220
% Students in Your Group	38.2	25.8	19.3	16.7
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	480	286	296	254
% Students in Your Group	36.5	21.7	22.5	19.3
% Students Globally	25.0	25.0	25.0	25.0



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✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - European History

Performance on Multiple-Choice Section (Maximum Possible Score = 90)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
1816 TO PRESENT	38	20	17	468	398	260	190
CULTURAL-INTELLECTUAL	27	14	12	356	363	361	236
POLITICAL-DIPLOMATIC	27	15	13	461	415	218	222
RENAISSANCE TO 1815	39	20	19	463	296	294	263
SOCIAL/ECONOMIC	25	13	12	483	307	250	276
Multiple-Choice Summary		47	42	503	339	254	220

Performance on Free-Response Section (Maximum Possible Score = 90)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
DBQ RELIGIOUS TOLERATION	9	3.8	3.6	265	357	149	545
THEMATIC ESSAY GROUP I	9	3.3	2.7	429	266	360	261
REN. VS NEOCLASS./ROM. ART AND POLITICS				93	83	80	95
EARLY VS LATE MOTIVES FOR IMPERIALISM				120	213	105	160
NEWTON VS. DARWIN: CULTURAL IMPACTS				133	73	83	78
THEMATIC ESSAY GROUP II	9	3.5	2.8	374	460	221	261
FACTORS 20C WOMEN ENTERING WORKFORCE				285	359	176	205
FACTORS GROWTH OF WELFARE STATE				27	12	9	4
FACTORS RISE OF INTERWAR RIGHTWING				55	87	43	54
Free-Response Summary		35.7	31.5	480	286	296	254

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AP Instructional Planning Report - Aggregated for Districts (2013)

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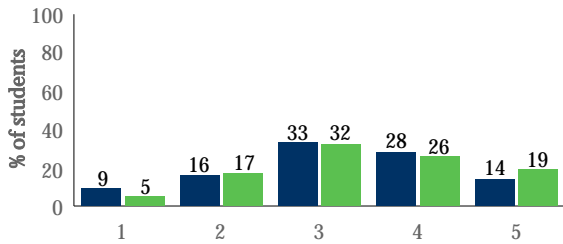
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Miami-Dade County Public Schools (D100082) - French Language and Culture

Your Group Total Students: 290

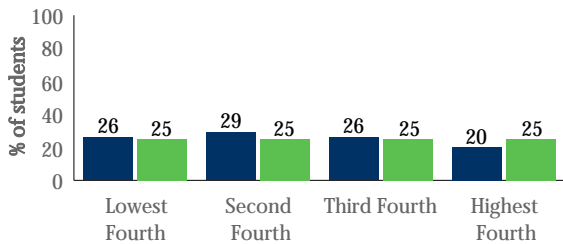
Global Total Students: 20,954

Overall Score Distributions



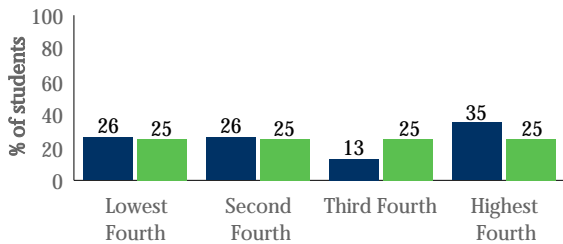
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	26	45	97	82	40
% Students in Your Group	9.0	15.5	33.4	28.3	13.8
% Students Globally	4.5	17.2	31.9	25.6	18.9

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	74	85	74	57
% Students in Your Group	25.5	29.3	25.5	19.7
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	75	74	39	102
% Students in Your Group	25.9	25.5	13.4	35.2
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - French Language and Culture

Performance on Multiple-Choice Section (Maximum Possible Score = 65)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
INTERPRETIVE COMMUNICATION: AUDIO	18	13	13	57	60	65	108
INTERPRETIVE COMMUNICATION: COMBINED	17	11	11	59	85	53	93
INTERPRETIVE COMMUNICATION: PRINT	30	19	18	83	84	74	49
Multiple-Choice Summary		43	42	74	85	74	57

Performance on Free-Response Section (Maximum Possible Score = 65)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
INTERPERSONAL WRITING	5	3.1	3.0	22	76	85	107
PRESENTATIONAL WRITING	5	3.1	2.8	42	79	96	73
INTERPERSONAL SPEAKING	5	3.3	3.7	37	25	39	189
PRESENTATIONAL SPEAKING	5	3.1	2.6	82	63	44	101
Free-Response Summary		41.0	39.3	75	74	39	102

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AP Instructional Planning Report - Aggregated for Districts (2013)

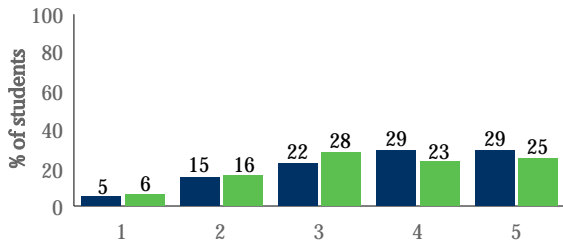
✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

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Miami-Dade County Public Schools (D100082) - German Language and Culture

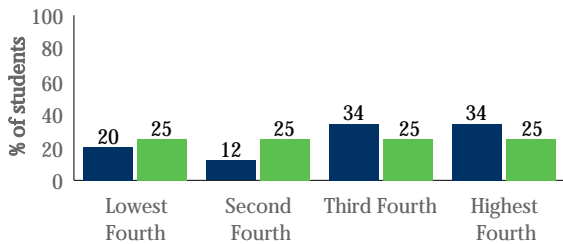
Your Group Total Students: 41 **Global** Total Students: 4,901

Overall Score Distributions



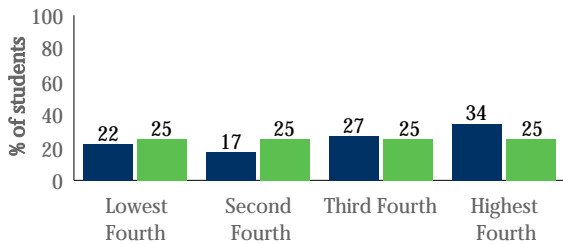
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	2	6	9	12	12
% Students in Your Group	4.9	14.6	22.0	29.3	29.3
% Students Globally	5.8	16.1	27.8	23.0	25.3

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	8	5	14	14
% Students in Your Group	19.5	12.2	34.1	34.1
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	9	7	11	14
% Students in Your Group	22.0	17.1	26.8	34.1
% Students Globally	25.0	25.0	25.0	25.0



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✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - German Language and Culture

Performance on Multiple-Choice Section (Maximum Possible Score = 65)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
INTERPRETIVE COMMUNICATION: AUDIO	18	13	12	9	12	10	10
INTERPRETIVE COMMUNICATION: COMBINED	17	10	11	7	7	15	12
INTERPRETIVE COMMUNICATION: PRINT	30	19	21	8	2	14	17
Multiple-Choice Summary		43	44	8	5	14	14

Performance on Free-Response Section (Maximum Possible Score = 65)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
INTERPERSONAL WRITING	5	3.7	3.8	6	11	7	17
PRESENTATIONAL WRITING	5	3.3	3.0	15	0	12	14
INTERPERSONAL SPEAKING	5	3.4	3.8	4	0	23	14
PRESENTATIONAL SPEAKING	5	3.1	3.5	6	3	6	26
Free-Response Summary		43.8	45.7	9	7	11	14

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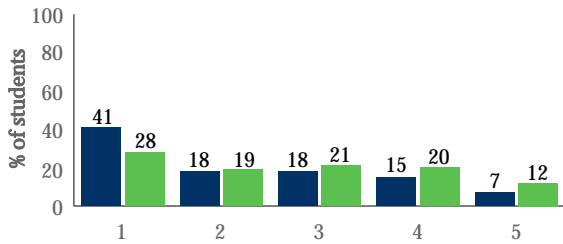
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Miami-Dade County Public Schools (D100082) - Human Geography

Your Group Total Students: 3,163

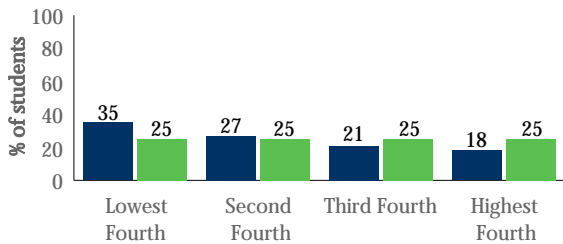
Global Total Students: 112,771

Overall Score Distributions



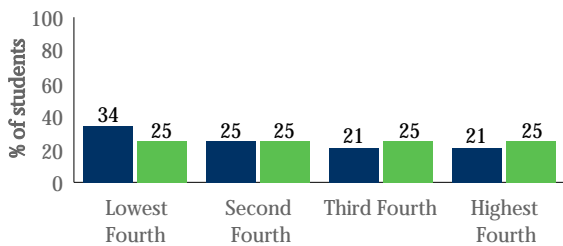
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	1,284	582	580	484	233
% Students in Your Group	40.6	18.4	18.3	15.3	7.4
% Students Globally	28.4	18.6	20.7	20.3	11.9

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	1,108	843	655	557
% Students in Your Group	35.0	26.7	20.7	17.6
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	1,065	786	654	658
% Students in Your Group	33.7	24.8	20.7	20.8
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Human Geography

Performance on Multiple-Choice Section (Maximum Possible Score = 60)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
AGRICULTURAL AND RURAL LAND USE	11	7	6	989	528	568	1,078
CITIES AND URBAN LAND USE	11	6	6	1,046	554	1,023	540
CULTURAL PATTERNS AND PROCESSES	11	7	6	1,097	431	976	659
INDUSTRIALIZATION & ECONOMIC DEVELOPMENT	11	6	5	770	920	848	625
POLITICAL ORGANIZATION OF SPACE	13	7	7	671	788	819	885
POPULATION	14	9	8	803	829	868	663
Multiple-Choice Summary		36	33	1,108	843	655	557

Performance on Free-Response Section (Maximum Possible Score = 60)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
INDUSTRIALIZATION & ECONOMIC DEVELOPMENT	8	2.2	1.8	953	688	537	985
POPULATION	8	4.4	4.0	672	424	1,304	763
CITIES AND URBAN LAND USE	8	3.3	2.8	883	589	1,049	642
Free-Response Summary		24.7	21.7	1,065	786	654	658

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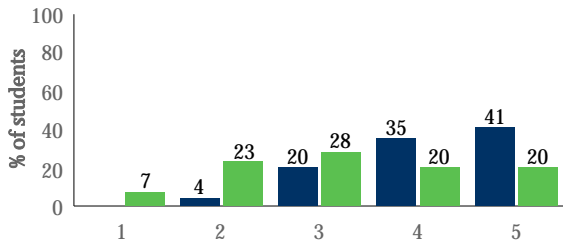
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Miami-Dade County Public Schools (D100082) - Italian Language and Culture

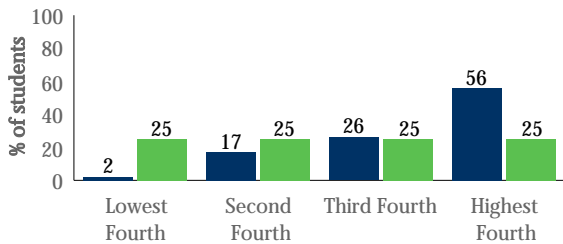
Your Group Total Students: 54 **Global** Total Students: 1,967

Overall Score Distributions



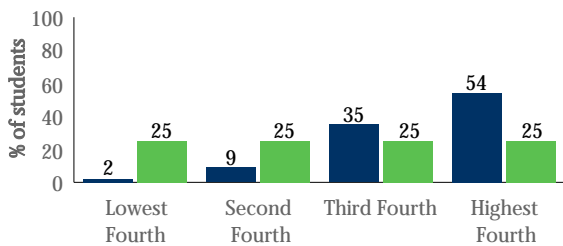
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	0	2	11	19	22
% Students in Your Group	0.0	3.7	20.4	35.2	40.7
% Students Globally	6.8	22.5	28.0	20.1	19.5

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	1	9	14	30
% Students in Your Group	1.9	16.7	25.9	55.6
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	1	5	19	29
% Students in Your Group	1.9	9.3	35.2	53.7
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Italian Language and Culture

Performance on Multiple-Choice Section (Maximum Possible Score = 65)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
LISTENING ITEMS	30	20	26	0	5	14	35
READING ITEMS	40	25	30	4	9	9	32
Multiple-Choice Summary		42	52	1	9	14	30

Performance on Free-Response Section (Maximum Possible Score = 65)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
INTERPERSONAL WRITING	5	3.7	4.2	2	8	19	25
PRESENTATIONAL WRITING	5	3.2	3.8	1	10	9	34
INTERPERSONAL SPEAKING	5	3.2	4.4	0	2	7	45
PRESENTATIONAL SPEAKING	5	1.9	3.2	0	5	9	40
Free-Response Summary		39.0	50.6	1	5	19	29

Indicates that the distribution is not displayed because more than half of the total AP global group earned the same score.

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AP Instructional Planning Report - Aggregated for Districts (2013)

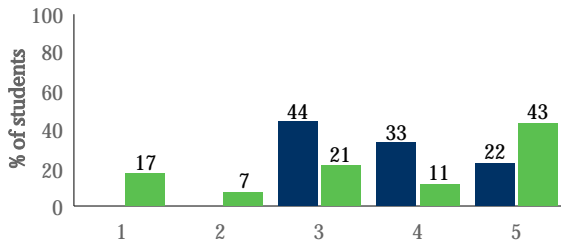
✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

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Miami-Dade County Public Schools (D100082) - Japanese Language and Culture

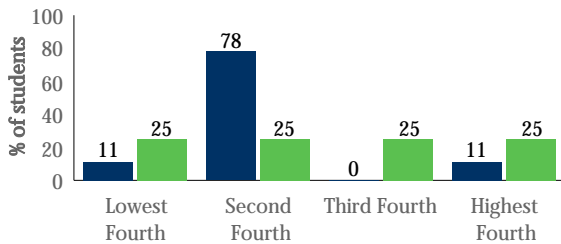
Your Group Total Students: 9 **Global** Total Students: 2,163

Overall Score Distributions



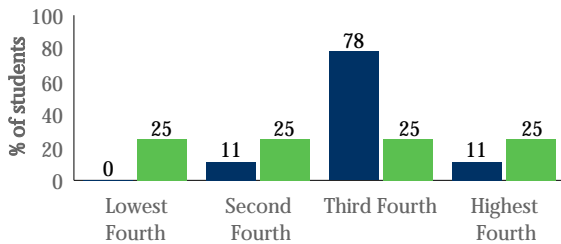
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	0	0	4	3	2
% Students in Your Group	0.0	0.0	44.4	33.3	22.2
% Students Globally	16.6	7.3	21.1	10.5	43.1

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	1	7	0	1
% Students in Your Group	11.1	77.8	0.0	11.1
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	0	1	7	1
% Students in Your Group	0.0	11.1	77.8	11.1
% Students Globally	25.0	25.0	25.0	25.0



AP Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Japanese Language and Culture

Performance on Multiple-Choice Section (Maximum Possible Score = 72)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
INTERPRETIVE MODE: LISTENING MODALITY	34	25	24	2	3	3	1
INTERPRETIVE MODE: READING MODALITY	36	29	28	2	3	3	1
Multiple-Choice Summary		56	54	1	7	0	1

Performance on Free-Response Section (Maximum Possible Score = 72)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
WRITING: TEXT CHAT	36	22.1	24.0	0	3	5	1
WRITING: COMPARE AND CONTRAST ARTICLE	6	4.2	4.7	0	0	4	5
SPEAKING: CONVERSATION	24	15.7	16.4	0	4	4	1
SPEAKING: CULTURAL PERSPECTIVE PRESENTAT	6	3.8	4.4	1	0	4	4
Free-Response Summary		46.8	51.7	0	1	7	1

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AP Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

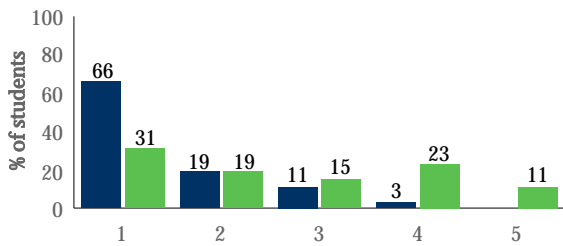
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Miami-Dade County Public Schools (D100082) - Macroeconomics

The global group in this report represents all students who took this form of the exam (offered to a subset of students in the United States only).

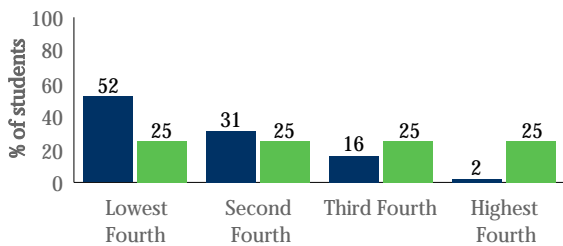
■ Your Group Total Students: 62 ■ Global Total Students: 4,168

Overall Score Distributions



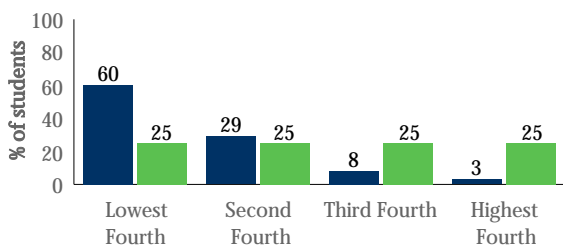
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	41	12	7	2	0
% Students in Your Group	66.1	19.4	11.3	3.2	0.0
% Students Globally	30.7	19.2	15.3	23.3	11.4

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	32	19	10	1
% Students in Your Group	51.6	30.6	16.1	1.6
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	37	18	5	2
% Students in Your Group	59.7	29.0	8.1	3.2
% Students Globally	25.0	25.0	25.0	25.0



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✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Macroeconomics

Performance on Multiple-Choice Section (Maximum Possible Score = 60)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
BASIC ECONOMIC CONCEPTS	6	4	3	18	31	11	2
ECONOMIC MEASUREMENTS	9	6	5	16	23	10	13
FINANCIAL SECTOR	11	5	4	30	14	14	4
INFLATION\UNEMPLOYMENT & POLICY	15	8	6	22	18	15	7
NATIONAL INCOME DETERMINATION	8	5	4	15	28	12	7
OPEN ECONOMY	7	4	3	28	16	15	3
Multiple-Choice Summary		35	26	32	19	10	1

Performance on Free-Response Section (Maximum Possible Score = 30)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
MONETARY POLICY AND OPEN ECONOMY	10	5.2	3.2	30	11	13	8
AD/AS MODEL AND SPENDING MULTIPLIER	6	2.6	1.2	21	19	19	3
COMPARATIVE ADVANTAGE & INT'L TRADE	5	3.0	1.7	29	13	16	4
Free-Response Summary		15.5	8.8	37	18	5	2

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AP Instructional Planning Report - Aggregated for Districts (2013)

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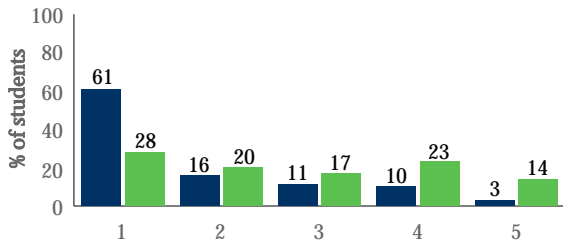
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Miami-Dade County Public Schools (D100082) - Macroeconomics

Your Group Total Students: 1,905

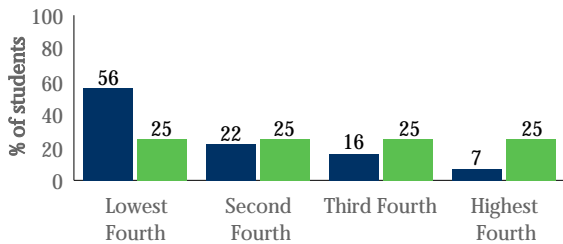
Global Total Students: 91,334

Overall Score Distributions



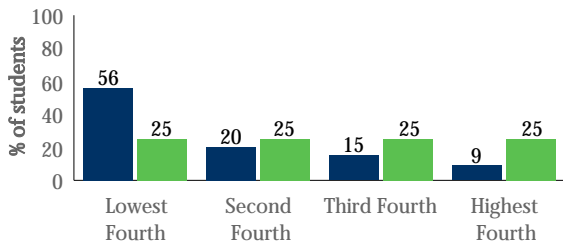
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	1,163	309	201	182	50
% Students in Your Group	61.0	16.2	10.6	9.6	2.6
% Students Globally	27.5	19.5	16.8	22.5	13.7

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	1,069	413	298	125
% Students in Your Group	56.1	21.7	15.6	6.6
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	1,070	382	289	164
% Students in Your Group	56.2	20.1	15.2	8.6
% Students Globally	25.0	25.0	25.0	25.0



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✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Macroeconomics

Performance on Multiple-Choice Section (Maximum Possible Score = 60)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
BASIC ECONOMIC CONCEPTS	6	4	3	1,052	418	0	435
ECONOMIC GROWTH	5	3	2	803	515	350	237
ECONOMIC MEASUREMENTS	8	5	4	938	362	280	325
FINANCIAL SECTOR	10	5	4	809	371	500	225
INFLATION \ UNEMPLOYMENT & POLICY	16	9	7	995	434	224	252
NATIONAL INCOME DETERMINATION	8	4	3	885	364	313	343
OPEN ECONOMY	7	4	3	686	406	594	219
Multiple-Choice Summary		35	26	1,069	413	298	125

Performance on Free-Response Section (Maximum Possible Score = 30)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
AD/AS MODEL, ECONOMIC GROWTH & OPEN ECON	10	4.9	3.0	964	355	324	262
PROD POSSIBILITIES CURVE & FISCAL POLICY	5	3.4	2.6	727	548	0	630
PHILLIPS CURVE AND INFLATION	6	2.8	1.6	1,060	308	249	288
Free-Response Summary		16.0	10.3	1,070	382	289	164

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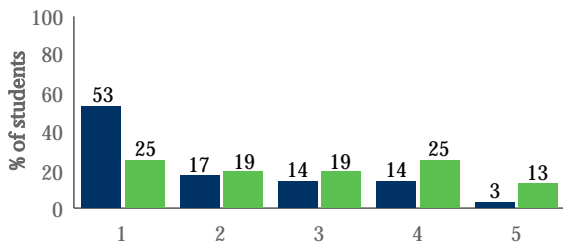
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Miami-Dade County Public Schools (D100082) - Macroeconomics

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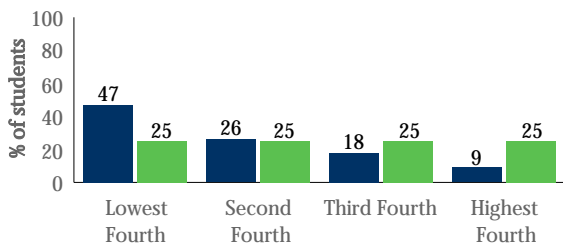
■ Your Group Total Students: 133 ■ Global Total Students: 4,000

Overall Score Distributions



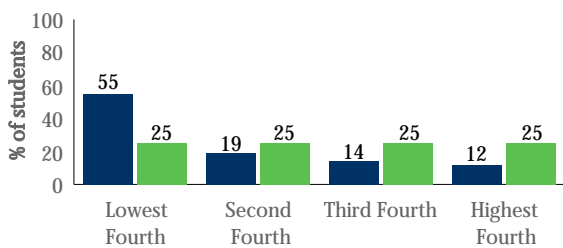
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	70	22	19	18	4
% Students in Your Group	52.6	16.5	14.3	13.5	3.0
% Students Globally	24.6	19.2	18.9	24.9	12.5

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	63	34	24	12
% Students in Your Group	47.4	25.6	18.0	9.0
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	73	25	19	16
% Students in Your Group	54.9	18.8	14.3	12.0
% Students Globally	25.0	25.0	25.0	25.0



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✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Macroeconomics

Performance on Multiple-Choice Section (Maximum Possible Score = 60)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
BASIC ECONOMIC CONCEPTS	6	4	4	31	34	35	33
ECONOMIC GROWTH	5	3	2	34	48	35	16
ECONOMIC MEASUREMENTS	9	6	4	46	44	14	29
FINANCIAL SECTOR	10	5	4	41	40	39	13
INFLATION \ UNEMPLOYMENT & POLICY	16	9	7	43	45	22	23
NATIONAL INCOME DETERMINATION	8	5	4	45	43	12	33
OPEN ECONOMY	6	3	3	23	32	39	39
Multiple-Choice Summary		35	28	63	34	24	12

Performance on Free-Response Section (Maximum Possible Score = 30)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
MONETARY POLICY AND OPEN ECONOMY	9	5.5	3.9	66	21	20	26
FINANCIAL SECTOR	5	2.1	1.2	54	35	18	26
UNEMPLOYMENT AND INFLATION	5	2.3	1.3	50	32	40	11
Free-Response Summary		15.9	10.4	73	25	19	16

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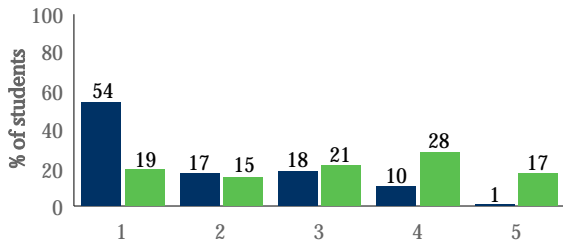
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Miami-Dade County Public Schools (D100082) - Microeconomics

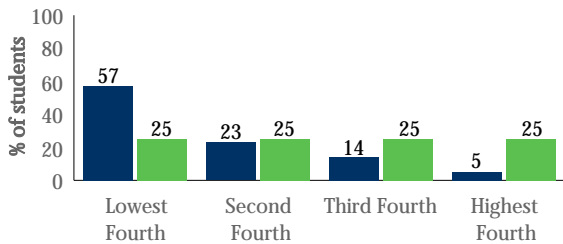
Your Group Total Students: 94 **Global** Total Students: 50,116

Overall Score Distributions



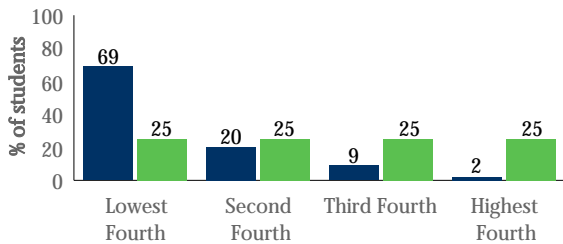
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	51	16	17	9	1
% Students in Your Group	54.3	17.0	18.1	9.6	1.1
% Students Globally	19.2	15.4	20.5	28.3	16.6

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	54	22	13	5
% Students in Your Group	57.4	23.4	13.8	5.3
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	65	19	8	2
% Students in Your Group	69.1	20.2	8.5	2.1
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Microeconomics

Performance on Multiple-Choice Section (Maximum Possible Score = 60)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
BASIC ECONOMIC CONCEPTS	6	4	3	37	16	27	14
FACTOR MARKETS	7	4	3	41	20	15	18
FIRM BEHAVIOR AND MKT STRUCTURE	18	12	8	53	23	9	9
MARKET FAILURE	7	4	3	32	21	19	22
PRODUCT MARKETS	40	27	19	53	24	10	7
PRODUCTION AND COSTS	8	5	3	52	18	14	10
SUPPLY AND DEMAND	11	8	5	50	23	18	3
Multiple-Choice Summary		39	28	54	22	13	5

Performance on Free-Response Section (Maximum Possible Score = 30)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
MONOPOLY	10	5.5	2.5	62	15	13	4
OLIGOPOLY	5	2.5	1.0	46	34	9	5
MARKET FAILURE - EXTERNALITIES	6	2.8	1.4	51	25	11	7
Free-Response Summary		15.6	7.1	65	19	8	2

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AP Instructional Planning Report - Aggregated for Districts (2013)

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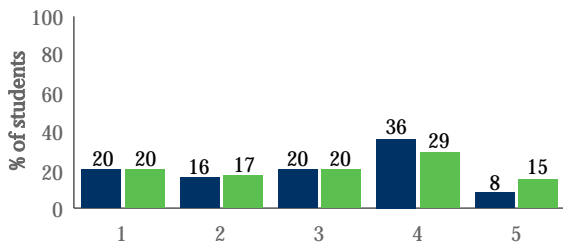
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Miami-Dade County Public Schools (D100082) - Microeconomics

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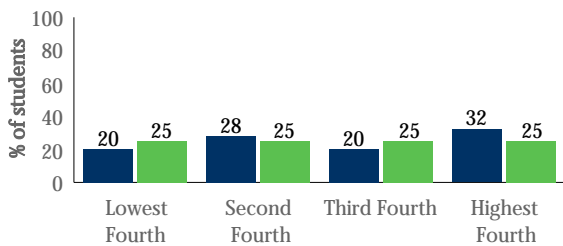
■ Your Group Total Students: 25 ■ Global Total Students: 3,952

Overall Score Distributions



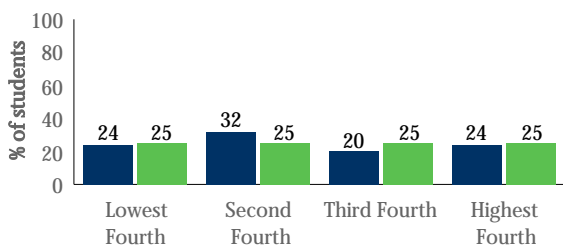
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	5	4	5	9	2
% Students in Your Group	20.0	16.0	20.0	36.0	8.0
% Students Globally	19.7	16.6	19.9	29.1	14.6

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	5	7	5	8
% Students in Your Group	20.0	28.0	20.0	32.0
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	6	8	5	6
% Students in Your Group	24.0	32.0	20.0	24.0
% Students Globally	25.0	25.0	25.0	25.0



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Miami-Dade County Public Schools (D100082) - Microeconomics

Performance on Multiple-Choice Section (Maximum Possible Score = 60)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
BASIC ECONOMIC CONCEPTS	6	4	4	4	4	9	8
FACTOR MARKETS	7	4	3	6	8	7	4
FIRM BEHAVIOR & MARKET STRUCTURE	17	11	11	4	7	7	7
MARKET FAILURE	7	4	5	4	6	5	10
PRODUCT MARKETS	40	25	24	5	8	4	8
PRODUCTION AND COSTS	9	5	6	2	7	6	10
SUPPLY AND DEMAND	10	6	6	3	8	10	4
Multiple-Choice Summary		37	36	5	7	5	8

Performance on Free-Response Section (Maximum Possible Score = 30)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
PERFECT COMPETITION	10	5.5	5.2	6	6	7	6
SUPPLY AND DEMAND - AGRICULTURAL POLICY	6	3.1	3.1	5	3	6	11
FACTOR MARKET	5	3.0	2.9	6	2	6	11
Free-Response Summary		16.6	16.0	6	8	5	6

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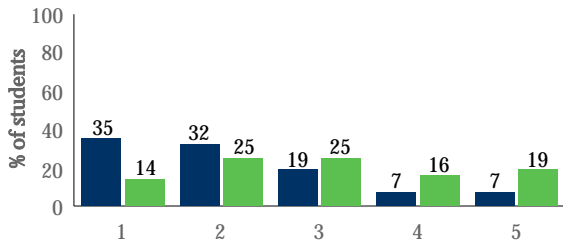
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Miami-Dade County Public Schools (D100082) - Music Theory

Your Group Total Students: 235

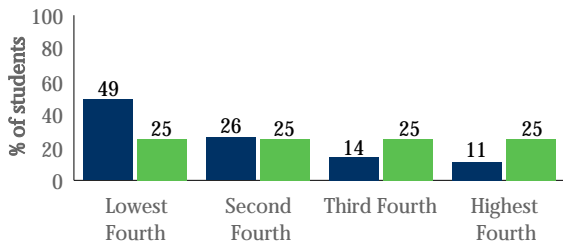
Global Total Students: 17,799

Overall Score Distributions



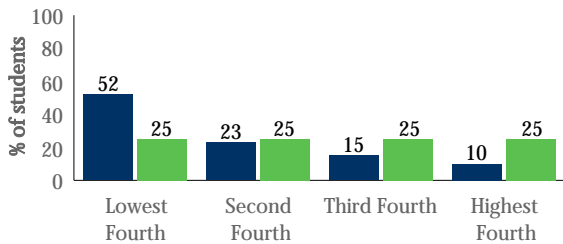
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	83	75	44	17	16
% Students in Your Group	35.3	31.9	18.7	7.2	6.8
% Students Globally	13.8	24.8	25.3	16.4	18.6

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	115	61	34	25
% Students in Your Group	48.9	26.0	14.5	10.6
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	122	54	35	24
% Students in Your Group	51.9	23.0	14.9	10.2
% Students Globally	25.0	25.0	25.0	25.0



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✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Music Theory

Performance on Multiple-Choice Section (Maximum Possible Score = 90)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
ITEMS WITH AURAL STIMULUS	42	22	19	101	69	25	40
ITEMS WITH NO AURAL STIMULUS	33	19	15	103	66	47	19
Multiple-Choice Summary		49	40	115	61	34	25

Performance on Free-Response Section (Maximum Possible Score = 110)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
MELODIC DICTATION	9	3.7	2.8	54	74	71	36
MELODIC DICTATION	9	3.0	2.2	74	93	0	68
HARMONIC DICTATION	24	13.1	10.4	96	64	38	37
HARMONIC DICTATION	24	10.1	7.8	95	60	46	34
PARTWRITING FROM FIGURED BASS	25	16.0	12.7	104	67	28	36
PARTWRITING FROM ROMAN NUMERALS	18	6.0	3.8	94	58	53	30
PARTWRITING - MELODIC HARMONIZATION	9	5.0	4.0	99	32	65	39
SIGHT SINGING	9	4.2	3.1	80	66	50	39
SIGHT SINGING	9	3.4	2.4	97	69	35	34
Free-Response Summary		52.5	40.0	122	54	35	24

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AP Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

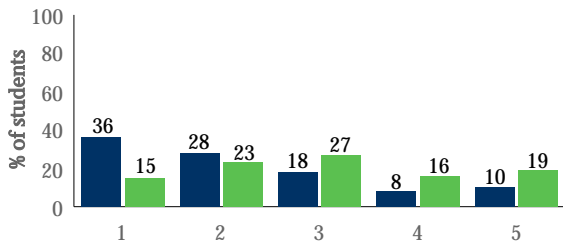
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Music Theory Aural and Non-Aural Subscores: Two subscores are reported for the aural and non-aural portions of the exam. The aural component includes multiple-choice questions related to recorded musical examples, two melodic dictation questions, two harmonic dictation questions and two sight-singing questions. The non-aural component includes multiple-choice questions requiring some score analysis and others not related to recorded music. It also includes free-response questions calling for realization of a figured bass, realization of a chord progression from Roman numerals and composition of a bass line to fit a given melody. The subscores help music departments make appropriate decisions about credit/placement when they offer separate courses for written theory and aural skills. Although each college sets its own credit/placement policy for AP scores, we recommend that, for students continuing music study, subscores be considered along with the overall score, and that the college use the overall score to set policy for students seeking general humanities credits.

Miami-Dade County Public Schools (D100082) - Music Aural Subscore

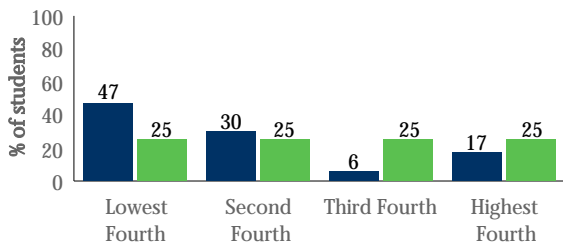
■ Your Group Total Students: 235 ■ Global Total Students: 17,621

Overall Score Distributions



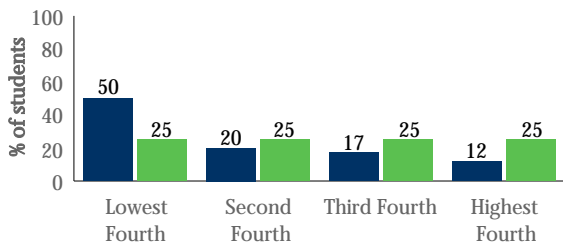
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	84	65	43	19	24
% Students in Your Group	35.7	27.7	18.3	8.1	10.2
% Students Globally	14.6	23.4	27.3	16.2	18.6

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	111	70	14	40
% Students in Your Group	47.2	29.8	6.0	17.0
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	118	48	40	29
% Students in Your Group	50.2	20.4	17.0	12.3
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Music Aural Subscore

Performance on Multiple-Choice Section (Maximum Possible Score = 45)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Multiple-Choice Summary		24	20	111	70	14	40

Performance on Free-Response Section (Maximum Possible Score = 55)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
MELODIC DICTATION	18	6.7	5.1	83	82	35	35
HARMONIC DICTATION	48	23.2	18.2	107	49	44	35
SIGHT SINGING	18	7.6	5.5	103	48	49	35
Free-Response Summary		23.4	17.7	118	48	40	29

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AP Instructional Planning Report - Aggregated for Districts (2013)

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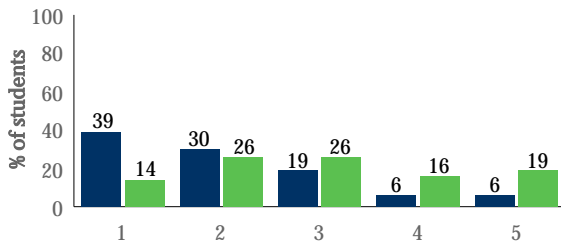
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Music Theory Aural and Non-Aural Subscores: Two subscores are reported for the aural and non-aural portions of the exam. The aural component includes multiple-choice questions related to recorded musical examples, two melodic dictation questions, two harmonic dictation questions and two sight-singing questions. The non-aural component includes multiple-choice questions requiring some score analysis and others not related to recorded music. It also includes free-response questions calling for realization of a figured bass, realization of a chord progression from Roman numerals and composition of a bass line to fit a given melody. The subscores help music departments make appropriate decisions about credit/placement when they offer separate courses for written theory and aural skills. Although each college sets its own credit/placement policy for AP scores, we recommend that, for students continuing music study, subscores be considered along with the overall score, and that the college use the overall score to set policy for students seeking general humanities credits.

Miami-Dade County Public Schools (D100082) - Music Non-Aural Subscore

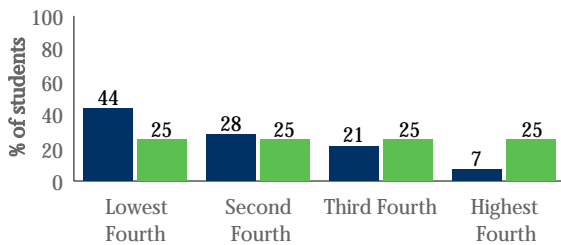
■ Your Group Total Students: 219 ■ Global Total Students: 17,621

Overall Score Distributions



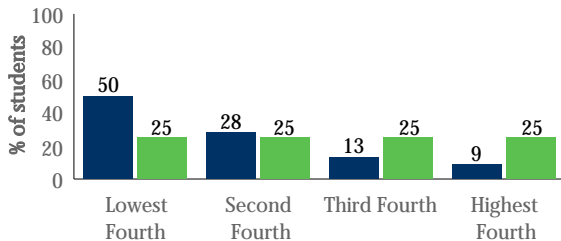
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	85	65	42	13	14
% Students in Your Group	38.8	29.7	19.2	5.9	6.4
% Students Globally	14.4	25.6	25.6	15.6	18.9

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	97	61	46	15
% Students in Your Group	44.3	27.9	21.0	6.8
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	109	62	29	19
% Students in Your Group	49.8	28.3	13.2	8.7
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Music Non-Aural Subscore

Performance on Multiple-Choice Section (Maximum Possible Score = 45)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Multiple-Choice Summary		26	20	97	61	46	15

Performance on Free-Response Section (Maximum Possible Score = 55)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
PARTWRITING FROM FIGURED BASS	25	16.0	12.5	100	62	24	33
PARTWRITING FROM ROMAN NUMERALS	18	6.0	3.8	90	54	45	30
PARTWRITING - MELODIC HARMONIZATION	9	5.0	3.9	94	32	56	37
Free-Response Summary		29.0	22.1	109	62	29	19

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AP Instructional Planning Report - Aggregated for Districts (2013)

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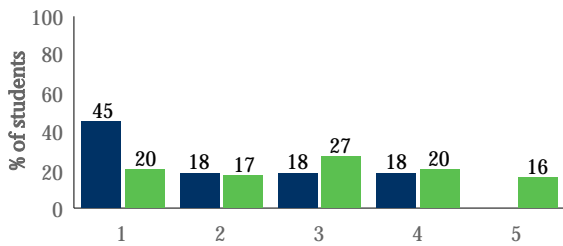
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Miami-Dade County Public Schools (D100082) - Physics B

The global group in this report represents all students who took this form of the exam (offered to a subset of students in the United States only).

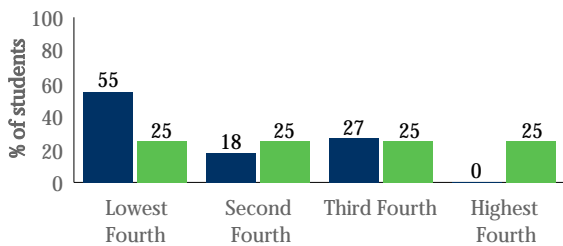
■ Your Group Total Students: 11 ■ Global Total Students: 3,846

Overall Score Distributions



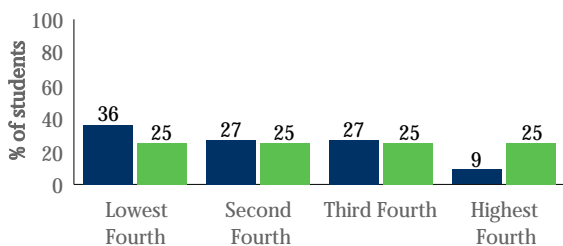
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	5	2	2	2	0
% Students in Your Group	45.5	18.2	18.2	18.2	0.0
% Students Globally	20.2	17.4	26.9	19.7	15.8

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	6	2	3	0
% Students in Your Group	54.5	18.2	27.3	0.0
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	4	3	3	1
% Students in Your Group	36.4	27.3	27.3	9.1
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Physics B

Performance on Multiple-Choice Section (Maximum Possible Score = 90)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
ELECTRICITY & MAGNETISM	19	8	6	6	1	4	0
FLUIDS & THERMAL PHYSICS	9	4	3	5	2	4	0
MECHANICS	23	10	8	5	3	1	2
WAVES & OPTICS, ATOMIC & NUCLEAR PHYSICS	18	8	5	6	3	2	0
Multiple-Choice Summary		40	28	6	2	3	0

Performance on Free-Response Section (Maximum Possible Score = 90)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
CLASSICAL MECHANICS	15	9.3	9.3	3	1	3	4
ELECTRICITY & MAGNETISM	15	6.9	4.4	5	3	3	0
ELECTRICITY & MAGNETISM	10	2.8	2.7	0	5	3	3
FLUID MECHANICS	10	5.7	5.4	2	5	2	2
THERMAL PHYSICS	10	4.1	1.4	6	3	2	0
WAVES & OPTICS	10	5.2	4.1	3	5	1	2
ATOMIC & NUCLEAR PHYSICS	10	4.5	3.2	2	3	5	1
Free-Response Summary		43.2	34.2	4	3	3	1

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AP Instructional Planning Report - Aggregated for Districts (2013)

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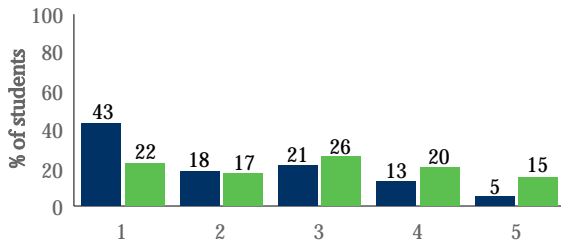
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Miami-Dade County Public Schools (D100082) - Physics B

Your Group Total Students: 365

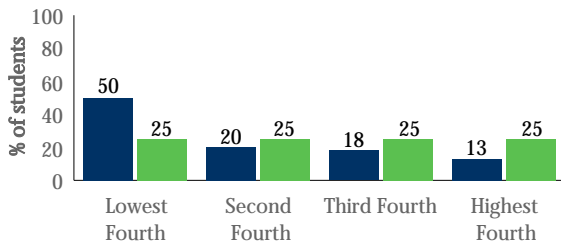
Global Total Students: 75,433

Overall Score Distributions



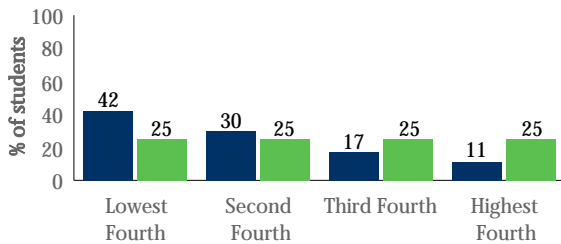
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	158	65	78	47	17
% Students in Your Group	43.3	17.8	21.4	12.9	4.7
% Students Globally	22.0	16.7	26.4	19.7	15.2

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	181	72	65	47
% Students in Your Group	49.6	19.7	17.8	12.9
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	154	109	61	41
% Students in Your Group	42.2	29.9	16.7	11.2
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Physics B

Performance on Multiple-Choice Section (Maximum Possible Score = 90)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
ELECTRICITY & MAGNETISM	20	8	7	135	99	74	57
FLUIDS & THERMAL PHYSICS	9	4	3	74	152	55	84
MECHANICS	22	12	10	130	111	65	59
WAVES & OPTICS, ATOMIC & NUCLEAR PHYSICS	19	9	7	125	131	53	56
Multiple-Choice Summary		43	35	181	72	65	47

Performance on Free-Response Section (Maximum Possible Score = 90)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
FLUID MECHANICS	10	6.6	5.7	127	103	68	67
CLASSICAL MECHANICS	15	6.0	4.3	115	130	71	49
WAVES & OPTICS	10	3.6	2.5	151	63	85	66
CLASSICAL MECHANICS	10	3.6	2.1	0	254	71	40
THERMAL PHYSICS	10	3.6	3.0	65	104	133	63
ELECTRICITY & MAGNETISM	15	3.5	2.3	103	129	73	60
ATOMIC & NUCLEAR PHYSICS	10	2.7	1.8	0	201	95	69
Free-Response Summary		33.3	24.4	154	109	61	41

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AP Instructional Planning Report - Aggregated for Districts (2013)

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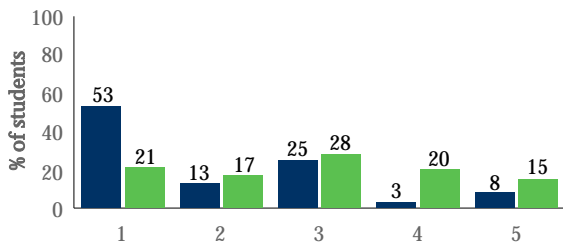
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Miami-Dade County Public Schools (D100082) - Physics B

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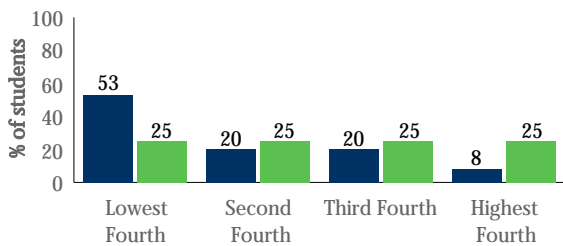
■ Your Group Total Students: 40 ■ Global Total Students: 3,950

Overall Score Distributions



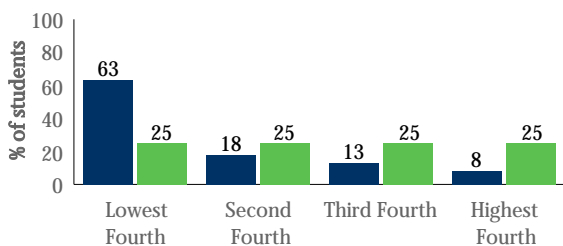
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	21	5	10	1	3
% Students in Your Group	52.5	12.5	25.0	2.5	7.5
% Students Globally	20.7	16.5	27.8	19.8	15.3

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	21	8	8	3
% Students in Your Group	52.5	20.0	20.0	7.5
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	25	7	5	3
% Students in Your Group	62.5	17.5	12.5	7.5
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Physics B

Performance on Multiple-Choice Section (Maximum Possible Score = 90)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
ELECTRICITY & MAGNETISM	17	8	6	13	10	10	7
FLUIDS & THERMAL PHYSICS	10	5	4	18	7	7	8
MECHANICS	26	13	10	14	15	6	5
WAVES & OPTICS, ATOMIC & NUCLEAR PHYSICS	16	7	5	17	14	6	3
Multiple-Choice Summary		42	33	21	8	8	3

Performance on Free-Response Section (Maximum Possible Score = 90)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
CLASSICAL MECHANICS	15	6.7	5.0	12	13	8	7
ELECTRICITY & MAGNETISM	15	3.8	2.4	7	12	17	4
CLASSICAL MECHANICS	15	6.8	3.4	24	8	6	2
THERMAL PHYSICS	10	3.4	1.8	18	10	7	5
WAVES & OPTICS	15	6.3	3.5	19	14	2	5
ATOMIC & NUCLEAR PHYSICS	10	2.8	0.9	0	34	2	4
Free-Response Summary		33.5	19.0	25	7	5	3

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AP Instructional Planning Report - Aggregated for Districts (2013)

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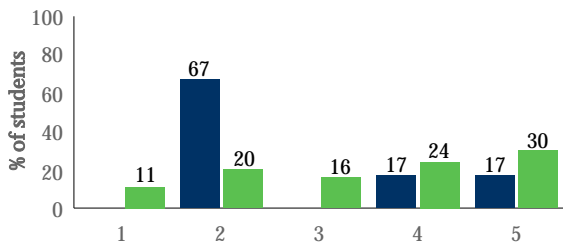
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Miami-Dade County Public Schools (D100082) - Physics C: Electricity and Magnetism

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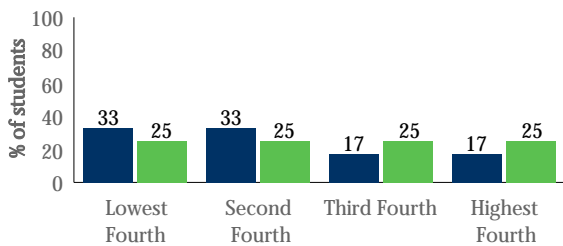
■ Your Group Total Students: 6 ■ Global Total Students: 3,405

Overall Score Distributions



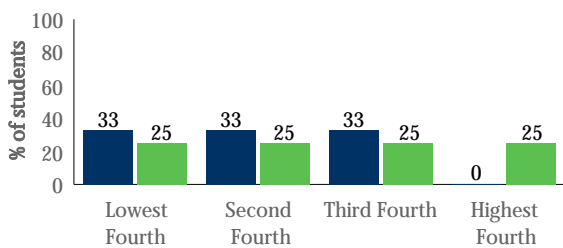
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	0	4	0	1	1
% Students in Your Group	0.0	66.7	0.0	16.7	16.7
% Students Globally	10.6	20.0	15.9	23.6	29.8

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	2	2	1	1
% Students in Your Group	33.3	33.3	16.7	16.7
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	2	2	2	0
% Students in Your Group	33.3	33.3	33.3	0.0
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Physics C: Electricity and Magnetism

Performance on Multiple-Choice Section (Maximum Possible Score = 45)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
ELECTRIC CIRCUITS	6	3	2	1	3	1	1
ELECTROSTATICS, CONDUCTORS, CAPACITORS	18	8	7	1	3	1	1
MAGNETOSTATICS, ELECTROMAGNETISM	11	6	6	1	2	1	2
Multiple-Choice Summary		22	19	2	2	1	1

Performance on Free-Response Section (Maximum Possible Score = 45)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
CIRCUITS	15	7.7	6.0	0	4	2	0
MAGNETIC FIELDS; ELECTROMAGNETISM	15	7.2	5.3	2	2	1	1
ELECTROSTATICS	15	4.6	3.3	1	3	2	0
Free-Response Summary		19.6	14.7	2	2	2	0

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AP Instructional Planning Report - Aggregated for Districts (2013)

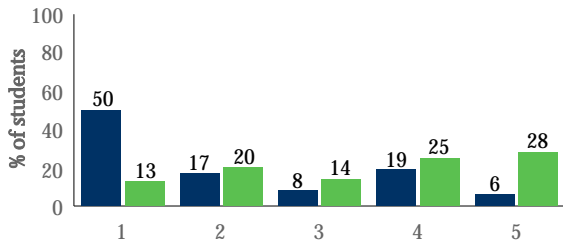
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Miami-Dade County Public Schools (D100082) - Physics C: Electricity and Magnetism

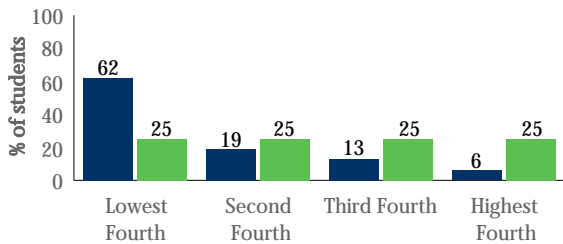
Your Group Total Students: 52 **Global** Total Students: 9,914

Overall Score Distributions



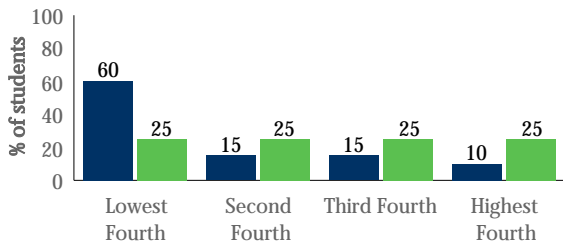
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	26	9	4	10	3
% Students in Your Group	50.0	17.3	7.7	19.2	5.8
% Students Globally	12.8	20.0	13.7	24.9	28.4

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	32	10	7	3
% Students in Your Group	61.5	19.2	13.5	5.8
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	31	8	8	5
% Students in Your Group	59.6	15.4	15.4	9.6
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Physics C: Electricity and Magnetism

Performance on Multiple-Choice Section (Maximum Possible Score = 45)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
ELECTRIC CIRCUITS	5	2	2	8	19	9	16
ELECTROSTATICS, CONDUCTORS, CAPACITORS	16	8	5	25	10	14	3
MAGNETOSTATICS, ELECTROMAGNETISM	14	7	5	22	13	13	4
Multiple-Choice Summary		21	15	32	10	7	3

Performance on Free-Response Section (Maximum Possible Score = 45)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
ELECTROSTATICS	15	6.8	3.3	29	10	8	5
CIRCUITS	15	5.3	3.7	18	15	11	8
MAGNETIC FIELDS; ELECTROMAGNETISM	15	6.4	2.8	31	11	4	6
Free-Response Summary		18.5	9.8	31	8	8	5

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AP Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

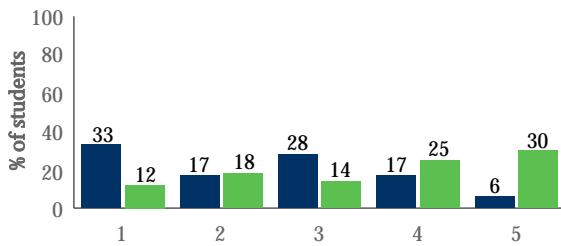
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Miami-Dade County Public Schools (D100082) - Physics C: Electricity and Magnetism

The global group in this report represents all students who took this form of the exam (offered to a subset of students in the United States only).

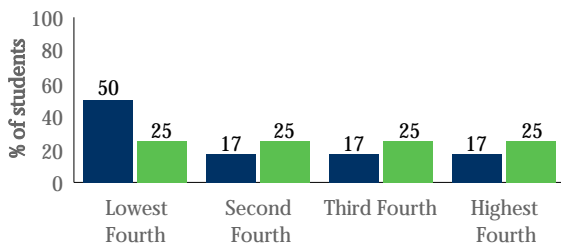
■ Your Group Total Students: 18 ■ Global Total Students: 3,378

Overall Score Distributions



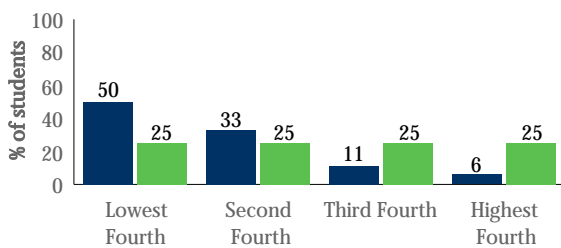
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	6	3	5	3	1
% Students in Your Group	33.3	16.7	27.8	16.7	5.6
% Students Globally	12.4	18.3	13.6	25.3	30.4

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	9	3	3	3
% Students in Your Group	50.0	16.7	16.7	16.7
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	9	6	2	1
% Students in Your Group	50.0	33.3	11.1	5.6
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Physics C: Electricity and Magnetism

Performance on Multiple-Choice Section (Maximum Possible Score = 45)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
ELECTRIC CIRCUITS	6	3	2	7	6	3	2
ELECTROSTATICS, CONDUCTORS, CAPACITORS	14	7	6	5	5	5	3
MAGNETOSTATICS, ELECTROMAGNETISM	15	8	6	10	1	4	3
Multiple-Choice Summary		23	18	9	3	3	3

Performance on Free-Response Section (Maximum Possible Score = 45)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
MAGNETOSTATICS	15	8.4	6.4	4	7	7	0
CIRCUITS	15	7.2	5.3	8	6	2	2
ELECTROSTATICS	15	5.7	3.7	10	3	3	2
Free-Response Summary		21.3	15.4	9	6	2	1

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AP Instructional Planning Report - Aggregated for Districts (2013)

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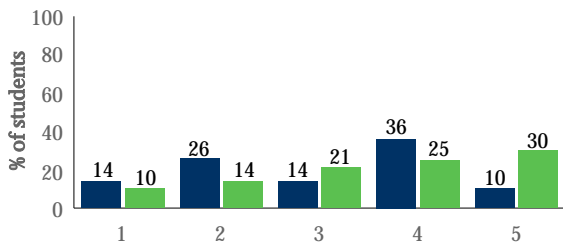
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Miami-Dade County Public Schools (D100082) - Physics C: Mechanics

The global group in this report represents all students who took this form of the exam (offered to a subset of students in the United States only).

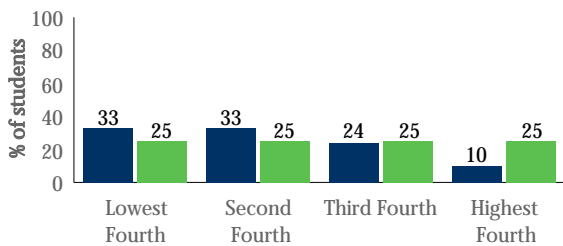
■ Your Group Total Students: 42 ■ Global Total Students: 3,720

Overall Score Distributions



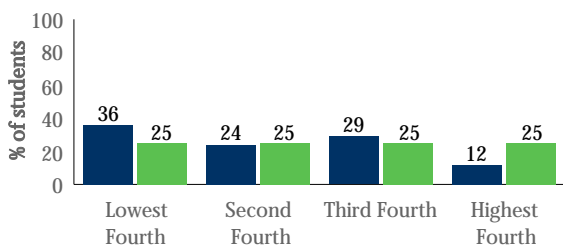
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	6	11	6	15	4
% Students in Your Group	14.3	26.2	14.3	35.7	9.5
% Students Globally	9.7	14.1	20.8	25.1	29.8

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	14	14	10	4
% Students in Your Group	33.3	33.3	23.8	9.5
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	15	10	12	5
% Students in Your Group	35.7	23.8	28.6	11.9
% Students Globally	25.0	25.0	25.0	25.0



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✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Physics C: Mechanics

Performance on Multiple-Choice Section (Maximum Possible Score = 45)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
KINEMATICS	7	5	5	14	14	8	6
MOMENTUM, ROTATION, OSCILL., GRAVITY	18	9	8	12	10	11	9
NEWTON'S LAWS, WORK, ENERGY, POWER	9	6	5	8	20	6	8
Multiple-Choice Summary		26	23	14	14	10	4

Performance on Free-Response Section (Maximum Possible Score = 45)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
NEWTON'S LAWS; KINEMATICS	15	8.6	7.0	15	13	7	7
MOMENTUM; WORK, ENERGY, POWER	15	9.4	8.0	14	8	16	4
ROTATION; NEWTON'S LAWS	15	7.9	7.2	10	13	13	6
Free-Response Summary		25.9	22.3	15	10	12	5

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AP Instructional Planning Report - Aggregated for Districts (2013)

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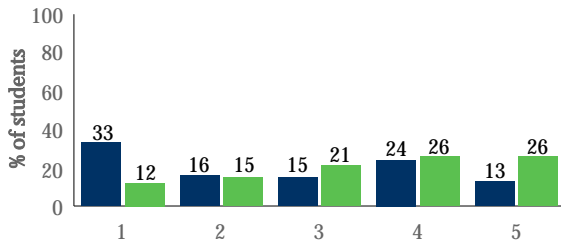
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Miami-Dade County Public Schools (D100082) - Physics C: Mechanics

Your Group Total Students: 191

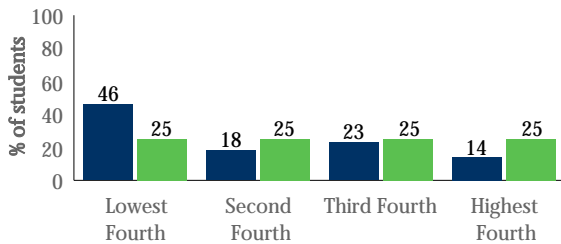
Global Total Students: 30,517

Overall Score Distributions



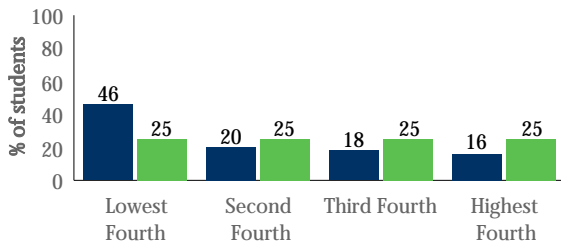
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	63	30	29	45	24
% Students in Your Group	33.0	15.7	15.2	23.6	12.6
% Students Globally	12.2	14.9	21.0	26.0	25.9

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	87	35	43	26
% Students in Your Group	45.5	18.3	22.5	13.6
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	88	38	35	30
% Students in Your Group	46.1	19.9	18.3	15.7
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Physics C: Mechanics

Performance on Multiple-Choice Section (Maximum Possible Score = 45)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
KINEMATICS	5	4	3	71	49	35	36
MOMENTUM, ROTATION, OSCILL., GRAVITY	17	8	7	61	44	60	26
NEWTON'S LAWS, WORK, ENERGY, POWER	13	7	6	78	44	21	48
Multiple-Choice Summary		24	20	87	35	43	26

Performance on Free-Response Section (Maximum Possible Score = 45)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
KINEMATICS; ENERGY; OSCILLATIONS	15	7.6	6.0	71	45	42	33
NEWTON'S LAWS; KINEMATICS	15	8.3	7.0	65	52	33	41
ROTATION; NEWTON'S LAWS; ENERGY	15	4.2	2.6	85	46	33	27
Free-Response Summary		20.1	15.7	88	38	35	30

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AP Instructional Planning Report - Aggregated for Districts (2013)

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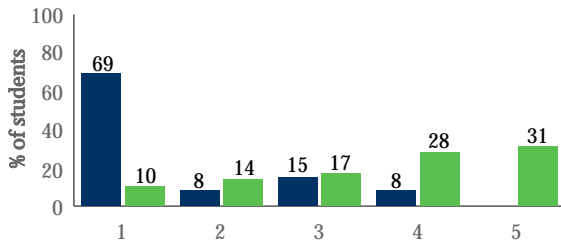
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Miami-Dade County Public Schools (D100082) - Physics C: Mechanics

The global group in this report represents all students who took this form of the exam (offered to a subset of students in the United States only).

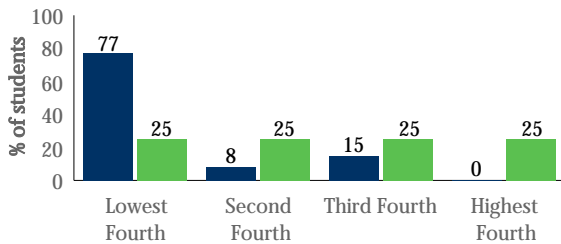
■ Your Group Total Students: 13 ■ Global Total Students: 3,898

Overall Score Distributions



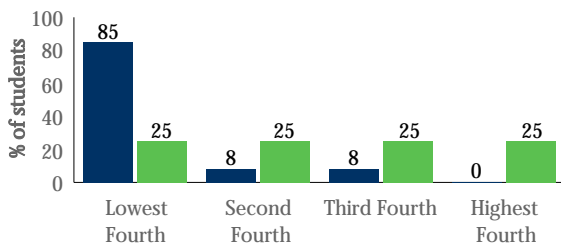
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	9	1	2	1	0
% Students in Your Group	69.2	7.7	15.4	7.7	0.0
% Students Globally	9.9	14.3	17.1	27.7	30.9

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	10	1	2	0
% Students in Your Group	76.9	7.7	15.4	0.0
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	11	1	1	0
% Students in Your Group	84.6	7.7	7.7	0.0
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Physics C: Mechanics

Performance on Multiple-Choice Section (Maximum Possible Score = 45)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
KINEMATICS	9	7	5	7	4	1	1
MOMENTUM, ROTATION, OSCILL., GRAVITY	18	11	6	8	4	0	1
NEWTON'S LAWS, WORK, ENERGY, POWER	8	4	2	8	4	0	1
Multiple-Choice Summary		29	17	10	1	2	0

Performance on Free-Response Section (Maximum Possible Score = 45)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
NEWTON'S LAWS; ENERGY	15	9.7	4.6	10	2	1	0
GRAVITY; NEWTON'S LAWS; ENERGY	15	5.2	1.9	9	0	4	0
ROTATION; NEWTON'S LAWS; OSCILLATIONS	15	3.8	0.8	7	5	1	0
Free-Response Summary		18.6	7.3	11	1	1	0

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AP Instructional Planning Report - Aggregated for Districts (2013)

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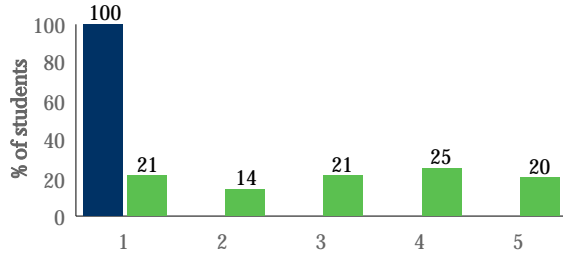
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Miami-Dade County Public Schools (D100082) - Psychology

The global group in this report represents all students who took this form of the exam (offered to a subset of students in the United States only).

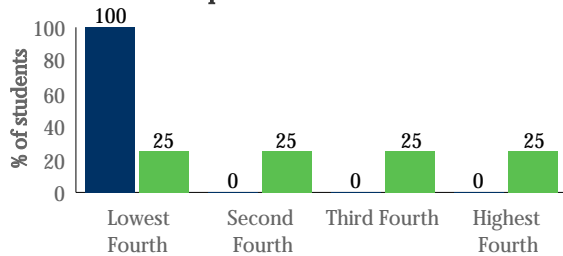
■ Your Group Total Students: 1 ■ Global Total Students: 4,228

Overall Score Distributions



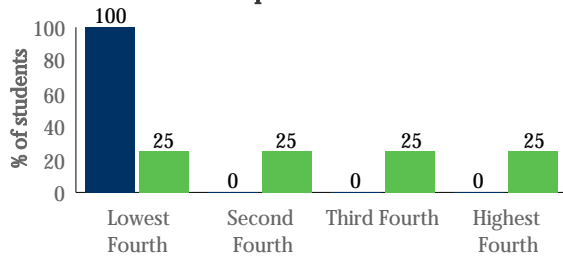
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	1	0	0	0	0
% Students in Your Group	100.0	0.0	0.0	0.0	0.0
% Students Globally	20.7	13.8	21.0	24.6	19.8

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	1	0	0	0
% Students in Your Group	100.0	0.0	0.0	0.0
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	1	0	0	0
% Students in Your Group	100.0	0.0	0.0	0.0
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Psychology

Performance on Multiple-Choice Section (Maximum Possible Score = 100)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
ABNORMAL BEH./TREATMENT OF ABNORMAL BEH.	14	9	5	1	0	0	0
BIOLOGY/SENSATION & PERCEP/CONSCIOUSNESS	20	13	7	1	0	0	0
LEARNING/COGNITION	17	10	6	1	0	0	0
METHODS & HIST/TESTING & INDIVIDUAL DIFF	18	12	6	1	0	0	0
PERSONALITY/MOTIVATION & EMOTION	13	8	6	0	1	0	0
SOCIAL & DEVELOPMENTAL	18	12	8	1	0	0	0
Multiple-Choice Summary		63	38	1	0	0	0

Performance on Free-Response Section (Maximum Possible Score = 50)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
BIOLOGICAL BASES OF BEHAVIOR	6	3.4	2.0	0	1	0	0
COGNITION	6	2.3	0.0	1	0	0	0
Free-Response Summary		23.5	8.3	1	0	0	0

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AP Instructional Planning Report - Aggregated for Districts (2013)

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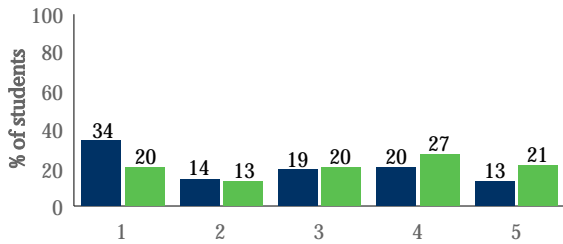
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Miami-Dade County Public Schools (D100082) - Psychology

Your Group Total Students: 2,859

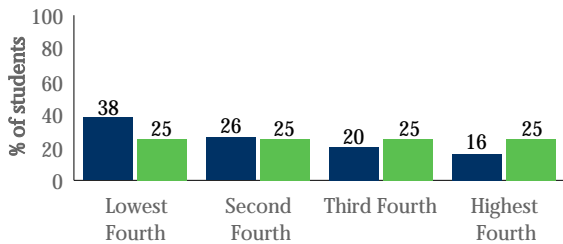
Global Total Students: 223,040

Overall Score Distributions



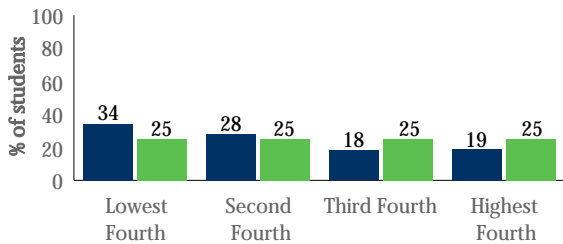
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	959	393	545	584	378
% Students in Your Group	33.5	13.7	19.1	20.4	13.2
% Students Globally	19.7	13.0	19.6	26.6	21.1

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	1,078	753	562	466
% Students in Your Group	37.7	26.3	19.7	16.3
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	969	814	521	555
% Students in Your Group	33.9	28.5	18.2	19.4
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Psychology

Performance on Multiple-Choice Section (Maximum Possible Score = 100)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
ABNORMAL BEH./TREATMENT OF ABNORMAL BEH.	15	11	11	751	781	338	989
BIOLOGY/SENSATION & PERCEP/CONSCIOUSNESS	20	12	11	991	551	778	539
LEARNING/COGNITION	17	11	9	1,116	643	551	549
METHODS & HIST/TESTING & INDIVIDUAL DIFF	15	11	10	977	677	671	534
PERSONALITY/MOTIVATION & EMOTION	14	9	8	1,087	709	595	468
SOCIAL & DEVELOPMENTAL	19	13	11	902	722	527	708
Multiple-Choice Summary		66	60	1,078	753	562	466

Performance on Free-Response Section (Maximum Possible Score = 50)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
COGNITION	7	2.5	1.9	735	682	902	540
METHODS	6	2.3	2.0	658	546	581	1,074
Free-Response Summary		18.6	15.1	969	814	521	555

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AP Instructional Planning Report - Aggregated for Districts (2013)

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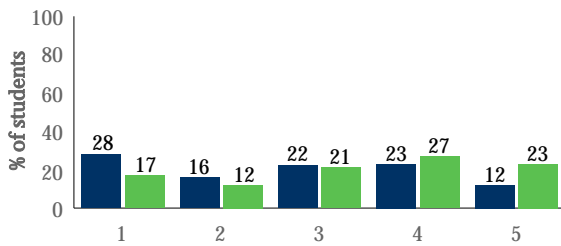
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Miami-Dade County Public Schools (D100082) - Psychology

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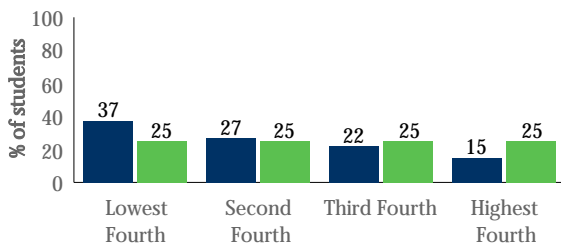
■ Your Group Total Students: 335 ■ Global Total Students: 4,224

Overall Score Distributions



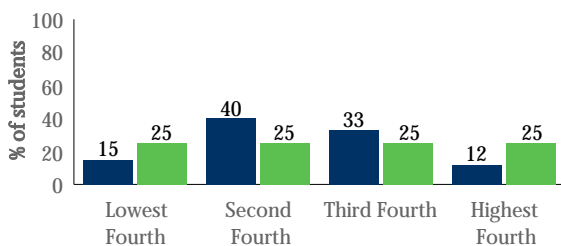
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	93	52	75	76	39
% Students in Your Group	27.8	15.5	22.4	22.7	11.6
% Students Globally	16.8	12.3	20.5	27.1	23.3

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	123	89	73	50
% Students in Your Group	36.7	26.6	21.8	14.9
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	50	135	109	41
% Students in Your Group	14.9	40.3	32.5	12.2
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Psychology

Performance on Multiple-Choice Section (Maximum Possible Score = 100)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
ABNORMAL BEH./TREATMENT OF ABNORMAL BEH.	14	9	9	112	38	94	91
BIOLOGY/SENSATION & PERCEP/CONSCIOUSNESS	22	14	13	133	74	60	68
LEARNING/COGNITION	17	11	10	97	116	68	54
METHODS & HIST/TESTING & INDIVIDUAL DIFF	17	11	10	102	62	110	61
PERSONALITY/MOTIVATION & EMOTION	13	8	8	98	108	49	80
SOCIAL & DEVELOPMENTAL	17	13	12	117	84	73	61
Multiple-Choice Summary		67	61	123	89	73	50

Performance on Free-Response Section (Maximum Possible Score = 50)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
SOCIAL	7	2.1	1.5	95	90	78	72
COGNITION	7	1.6	1.2	0	126	157	52
Free-Response Summary		13.2	9.7	50	135	109	41

Indicates that the distribution is not displayed because more than half of the total AP global group earned the same score.

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AP Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

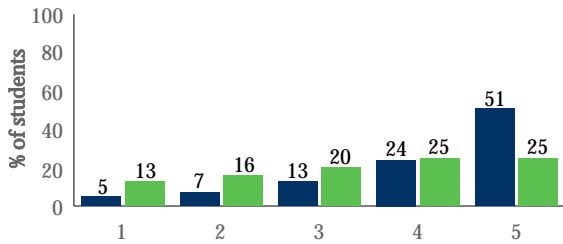
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Miami-Dade County Public Schools (D100082) - Spanish Language

■ Your Group Total Students: 3,699

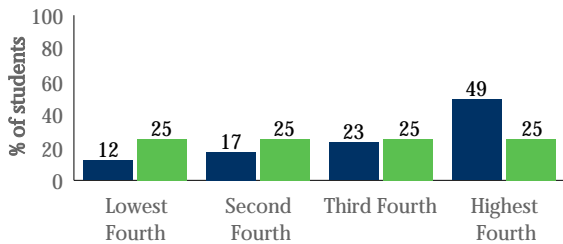
■ Global Total Students: 134,544

Overall Score Distributions



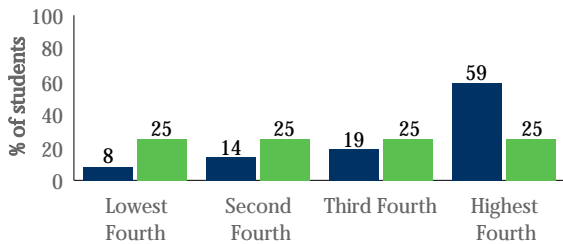
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	195	261	472	875	1,896
% Students in Your Group	5.3	7.1	12.8	23.7	51.3
% Students Globally	13.4	16.3	19.7	25.3	24.8

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	438	611	851	1,799
% Students in Your Group	11.8	16.5	23.0	48.6
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	294	536	691	2,178
% Students in Your Group	7.9	14.5	18.7	58.9
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Spanish Language

Performance on Multiple-Choice Section (Maximum Possible Score = 75)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
INTERP LISTENING 1 - 34	34	24	27	276	471	957	1,995
INTERP READING 35 - 70	36	25	28	498	562	959	1,680
Multiple-Choice Summary		53	59	438	611	851	1,799

Performance on Free-Response Section (Maximum Possible Score = 75)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
WRITING: INTERPERSONAL	5	3.3	3.8	240	0	1,174	2,285
WRITING: PRESENTATIONAL	5	3.0	3.4	136	471	1,565	1,527
SPEAKING: INTERPERSONAL	5	3.9	4.6	126	187	503	2,883
SPEAKING: PRESENTATIONAL	5	3.3	3.7	561	0	902	2,236
Free-Response Summary		49.8	56.5	294	536	691	2,178

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AP Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

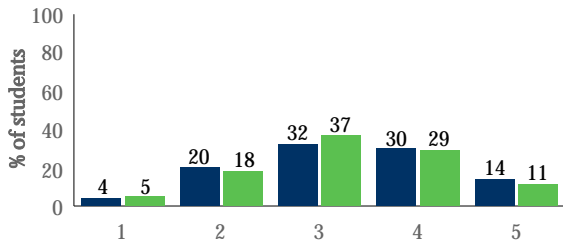
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Miami-Dade County Public Schools (D100082) - Spanish Literature and Culture

Your Group Total Students: 876

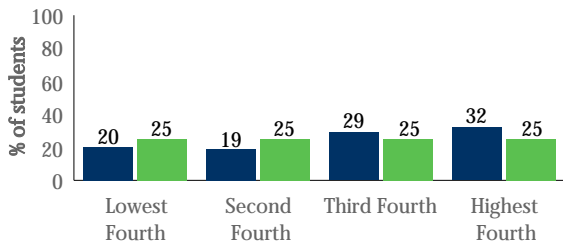
Global Total Students: 14,659

Overall Score Distributions



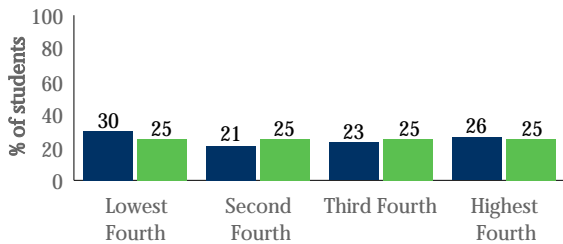
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	39	172	277	265	123
% Students in Your Group	4.5	19.6	31.6	30.3	14.0
% Students Globally	4.9	17.7	37.3	28.6	11.1

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	177	163	257	279
% Students in Your Group	20.2	18.6	29.3	31.8
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	259	186	205	226
% Students in Your Group	29.6	21.2	23.4	25.8
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Spanish Literature and Culture

Performance on Multiple-Choice Section (Maximum Possible Score = 60)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
INTERPRETIVE LISTENING	15	10	11	86	152	260	378
READING ANALYSIS	50	32	32	178	176	259	263
READING: CRITICAL COMMENTARY	10	6	6	229	134	286	227
READING: SINGLE TEXT (NON-REQ)	15	10	10	172	98	293	313
READING: SINGLE TEXT (REQ)	16	11	11	150	205	265	256
READING: TEXT COMPARISON	9	5	5	168	118	178	412
Multiple-Choice Summary		38	40	177	163	257	279

Performance on Free-Response Section (Maximum Possible Score = 60)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
TEXT EXPLANATION: CONTENT	3	1.6	1.5	141	263	0	472
TEXT EXPLANATION: LANGUAGE	3	2.1	2.1	164	0	313	399
TEXT/ART COMPARISON: CONTENT	3	1.5	1.5	53	384	0	439
TEXT/ART COMPARISON: LANGUAGE	3	2.1	2.2	##	##	##	##
ANALYSIS SINGLE TEXT: CONTENT	5	1.9	1.9	148	180	287	261
ANALYSIS SINGLE TEXT: LANGUAGE	5	3.0	3.1	201	0	233	442
TEXT COMPARISON: CONTENT	5	2.6	2.4	140	0	377	359
TEXT COMPARISON: LANGUAGE	5	3.4	3.4	158	253	0	465
Free-Response Summary		31.7	31.1	259	186	205	226

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AP Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

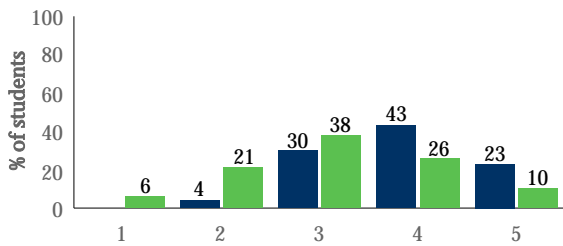
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Miami-Dade County Public Schools (D100082) - Spanish Literature and Culture

The global group in this report represents all students who took this form of the exam (offered to a subset of students in the United States only).

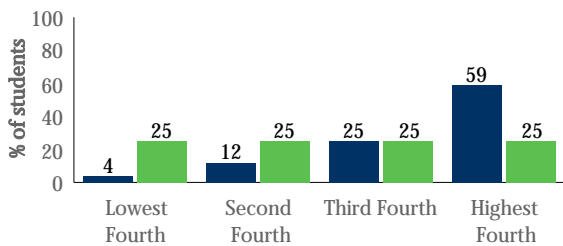
■ Your Group Total Students: 81 ■ Global Total Students: 1,688

Overall Score Distributions



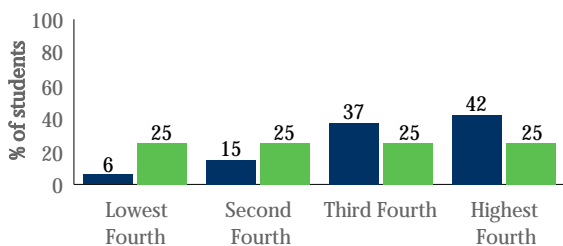
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	0	3	24	35	19
% Students in Your Group	0.0	3.7	29.6	43.2	23.5
% Students Globally	5.8	20.6	37.6	26.4	9.5

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	3	10	20	48
% Students in Your Group	3.7	12.3	24.7	59.3
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	5	12	30	34
% Students in Your Group	6.2	14.8	37.0	42.0
% Students Globally	25.0	25.0	25.0	25.0



AP Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Spanish Literature and Culture

Performance on Multiple-Choice Section (Maximum Possible Score = 60)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
INTERPRETIVE LISTENING	15	9	11	2	7	27	45
READING ANALYSIS	50	34	39	5	9	21	46
READING: CRITICAL COMMENTARY	7	4	6	4	11	17	49
READING: SINGLE TEXT (NON-REQ)	17	11	13	3	13	22	43
READING: SINGLE TEXT (REQ)	16	12	13	6	5	21	49
READING: TEXT COMPARISON	10	7	7	14	15	16	36
Multiple-Choice Summary		40	46	3	10	20	48

Performance on Free-Response Section (Maximum Possible Score = 60)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
TEXT EXPLANATION: CONTENT	3	1.3	1.9	3	0	20	58
TEXT EXPLANATION: LANGUAGE	3	1.8	2.6	3	0	22	56
TEXT/ART COMPARISON: CONTENT	3	2.1	2.4	5	0	39	37
TEXT/ART COMPARISON: LANGUAGE	3	2.5	2.8	##	##	##	##
ANALYSIS SINGLE TEXT: CONTENT	5	2.5	2.6	7	0	33	41
ANALYSIS SINGLE TEXT: LANGUAGE	5	3.3	3.9	3	0	15	63
TEXT COMPARISON: CONTENT	5	2.8	3.3	5	12	30	34
TEXT COMPARISON: LANGUAGE	5	3.6	4.0	4	15	0	62
Free-Response Summary		35.3	41.1	5	12	30	34

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AP Instructional Planning Report - Aggregated for Districts (2013)

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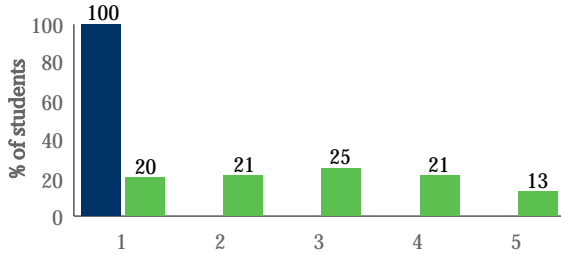
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Miami-Dade County Public Schools (D100082) - Statistics

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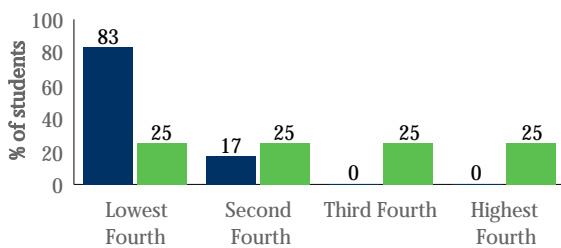
■ Your Group Total Students: 6 ■ Global Total Students: 4,004

Overall Score Distributions



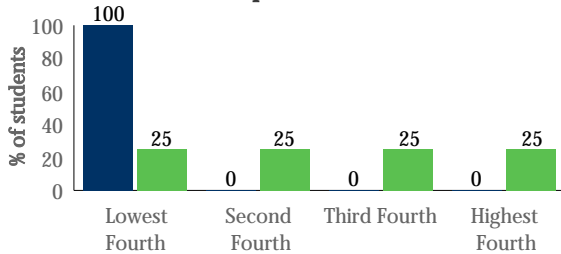
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	6	0	0	0	0
% Students in Your Group	100.0	0.0	0.0	0.0	0.0
% Students Globally	20.1	20.5	25.2	21.0	13.1

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	5	1	0	0
% Students in Your Group	83.3	16.7	0.0	0.0
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	6	0	0	0
% Students in Your Group	100.0	0.0	0.0	0.0
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

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Miami-Dade County Public Schools (D100082) - Statistics

Performance on Multiple-Choice Section (Maximum Possible Score = 50)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
EXPLORING DATA	10	6	4	4	1	1	0
PROBABILITY AND SIMULATION	10	5	2	3	2	1	0
SAMPLING AND EXPERIMENTATION	6	3	1	6	0	0	0
STATISTICAL INFERENCE	14	7	4	5	0	1	0
Multiple-Choice Summary		27	14	5	1	0	0

Performance on Free-Response Section (Maximum Possible Score = 50)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
EXPLORING DATA	4	1.7	0.5	3	3	0	0
STATISTICAL INFERENCE	4	2.1	0.0	6	0	0	0
PROBABILITY AND SIMULATION	4	1.6	0.8	3	1	0	2
EXPLORING DATA	4	1.1	0.0	0	6	0	0
PROBABILITY AND SIMULATION	4	1.4	0.0	0	6	0	0
STATISTICAL INFERENCE	4	0.9	0.0	0	6	0	0
Free-Response Summary		17.6	2.5	6	0	0	0

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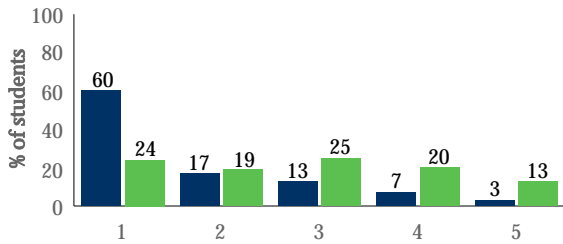
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Miami-Dade County Public Schools (D100082) - Statistics

Your Group Total Students: 1,182

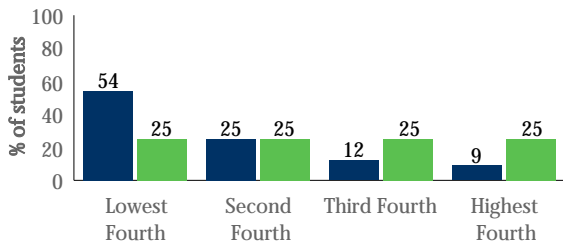
Global Total Students: 152,425

Overall Score Distributions



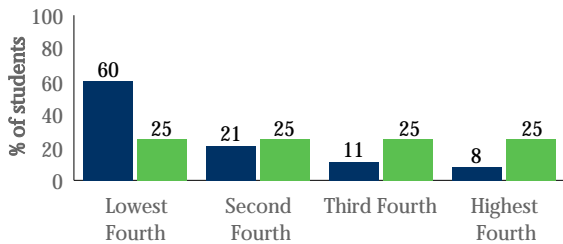
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	706	199	159	82	36
% Students in Your Group	59.7	16.8	13.5	6.9	3.0
% Students Globally	23.5	18.8	24.9	20.2	12.6

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	639	299	141	103
% Students in Your Group	54.1	25.3	11.9	8.7
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	712	250	129	91
% Students in Your Group	60.2	21.2	10.9	7.7
% Students Globally	25.0	25.0	25.0	25.0



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Miami-Dade County Public Schools (D100082) - Statistics

Performance on Multiple-Choice Section (Maximum Possible Score = 50)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
EXPLORING DATA	10	6	5	536	319	121	206
PROBABILITY AND SIMULATION	10	5	3	330	464	278	110
SAMPLING AND EXPERIMENTATION	5	3	3	551	0	268	363
STATISTICAL INFERENCE	15	7	5	648	241	189	104
Multiple-Choice Summary		27	19	639	299	141	103

Performance on Free-Response Section (Maximum Possible Score = 50)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
STATISTICAL INFERENCE	4	2.3	1.5	214	488	280	200
SAMPLING AND EXPERIMENTATION	4	0.9	0.5	0	785	208	189
PROBABILITY AND SIMULATION	4	1.6	0.9	527	325	0	330
STATISTICAL INFERENCE	4	1.7	0.7	0	942	80	160
STATISTICAL INFERENCE	4	0.6	0.3	##	##	##	##
EXPLORING DATA	4	2.1	1.4	627	0	313	242
Free-Response Summary		19.9	11.6	712	250	129	91

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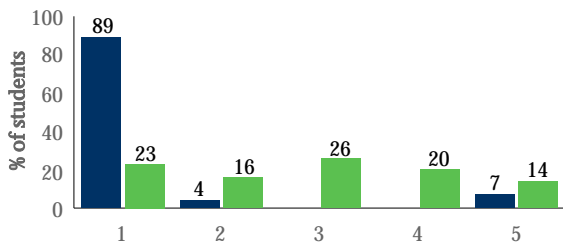
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Miami-Dade County Public Schools (D100082) - Statistics

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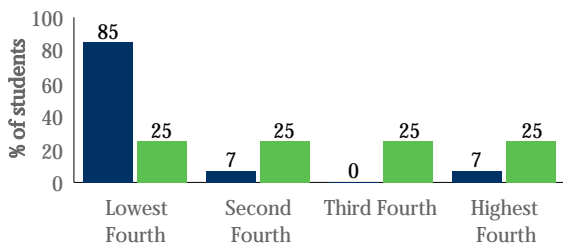
■ Your Group Total Students: 27 ■ Global Total Students: 3,911

Overall Score Distributions



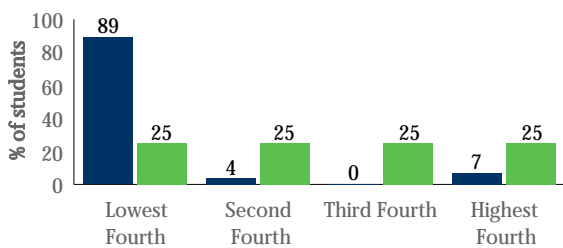
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	24	1	0	0	2
% Students in Your Group	88.9	3.7	0.0	0.0	7.4
% Students Globally	22.5	16.4	26.2	19.6	13.9

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	23	2	0	2
% Students in Your Group	85.2	7.4	0.0	7.4
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	24	1	0	2
% Students in Your Group	88.9	3.7	0.0	7.4
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

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Miami-Dade County Public Schools (D100082) - Statistics

Performance on Multiple-Choice Section (Maximum Possible Score = 50)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
EXPLORING DATA	11	6	3	22	2	1	2
PROBABILITY AND SIMULATION	9	5	3	16	9	0	2
SAMPLING AND EXPERIMENTATION	6	4	3	14	5	5	3
STATISTICAL INFERENCE	14	6	3	16	9	0	2
Multiple-Choice Summary		27	14	23	2	0	2

Performance on Free-Response Section (Maximum Possible Score = 50)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
EXPLORING DATA	4	1.3	0.7	15	0	5	7
SAMPLING AND EXPERIMENTATION	4	1.9	0.7	##	##	##	##
STATISTICAL INFERENCE	4	1.9	0.1	0	26	0	1
PROBABILITY AND SIMULATION	4	1.5	0.4	0	23	0	4
STATISTICAL INFERENCE	4	2.0	0.9	7	18	0	2
PROBABILITY AND SIMULATION	4	1.4	0.3	23	0	3	1
Free-Response Summary		20.6	6.4	24	1	0	2

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AP Instructional Planning Report - Aggregated for Districts (2013)

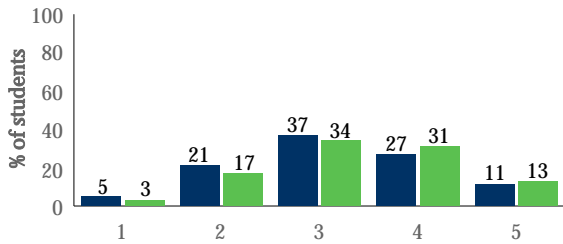
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Miami-Dade County Public Schools (D100082) - Studio Art: 2-D Design Portfolio

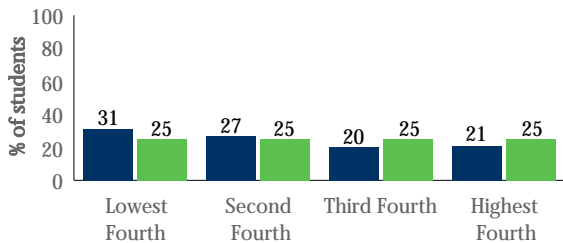
■ Your Group Total Students: 577 ■ Global Total Students: 25,556

Overall Score Distributions



Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	26	119	214	153	65
% Students in Your Group	4.5	20.6	37.1	26.5	11.3
% Students Globally	3.1	17.3	33.6	30.5	13.1

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	180	158	118	121
% Students in Your Group	31.2	27.4	20.5	21.0
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Studio Art: 2-D Design Portfolio

Performance on Free-Response Section (Maximum Possible Score = 72)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
SECT I: QUALITY (5 WORKS)	18	11.2	10.7	115	175	141	146
SECT II: CONCENTRATION (12 IMAGES)	12	6.9	6.7	171	108	95	203
SECT III: BREADTH (12 WORKS, 12 IMAGES)	12	6.8	6.8	96	170	96	215
Free-Response Summary		42.5	41.1	180	158	118	121

Indicates that the distribution is not displayed because more than half of the total AP global group earned the same score.

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AP Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

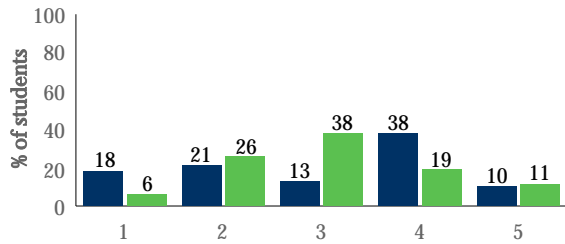
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Miami-Dade County Public Schools (D100082) - Studio Art: 3-D Design Portfolio

Your Group Total Students: 39

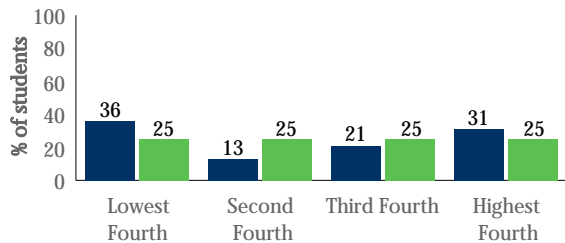
Global Total Students: 4,170

Overall Score Distributions



Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	7	8	5	15	4
% Students in Your Group	17.9	20.5	12.8	38.5	10.3
% Students Globally	5.9	26.3	37.5	19.4	10.9

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	14	5	8	12
% Students in Your Group	35.9	12.8	20.5	30.8
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Studio Art: 3-D Design Portfolio

Performance on Free-Response Section (Maximum Possible Score = 72)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
SECT I: QUALITY (5 WRKS-2 VWS;10 IMAGES)	18	10.2	9.9	13	4	5	17
SECT II: CONCENTRATION (12 IMAGES)	12	6.7	6.5	13	6	3	17
SECT III: BREADTH(8 WRKS-2VWS,16 IMAGES)	12	6.4	5.9	13	4	10	12
Free-Response Summary		39.8	38.0	14	5	8	12

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AP Instructional Planning Report - Aggregated for Districts (2013)

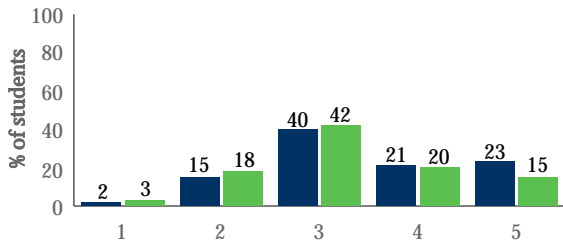
✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

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Miami-Dade County Public Schools (D100082) - Studio Art: Drawing Portfolio

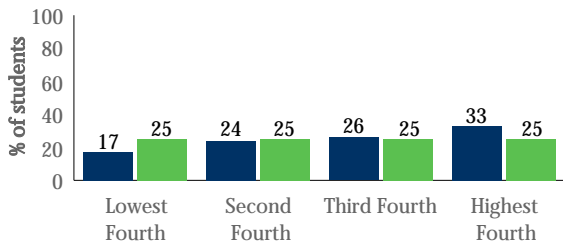
Your Group Total Students: 331 **Global** Total Students: 17,095

Overall Score Distributions



Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	5	48	131	71	76
% Students in Your Group	1.5	14.5	39.6	21.5	23.0
% Students Globally	2.6	18.3	41.5	19.8	14.9

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	56	80	85	110
% Students in Your Group	16.9	24.2	25.7	33.2
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - Studio Art: Drawing Portfolio

Performance on Free-Response Section (Maximum Possible Score = 72)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
SECT I: QUALITY (5 WORKS)	18	11.2	11.6	34	88	93	116
SECT II: CONCENTRATION (12 IMAGES)	12	6.7	7.2	52	82	46	151
SECT III: BREADTH (12 WORKS, 12 IMAGES)	12	6.6	7.2	44	34	99	154
Free-Response Summary		41.6	44.2	56	80	85	110

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AP Instructional Planning Report - Aggregated for Districts (2013)

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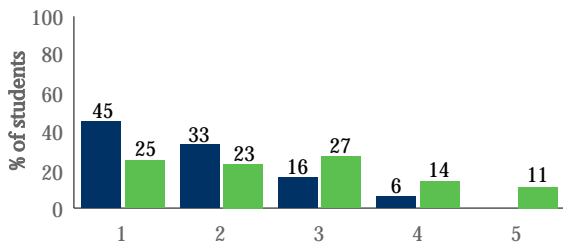
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Miami-Dade County Public Schools (D100082) - United States Government and Politics

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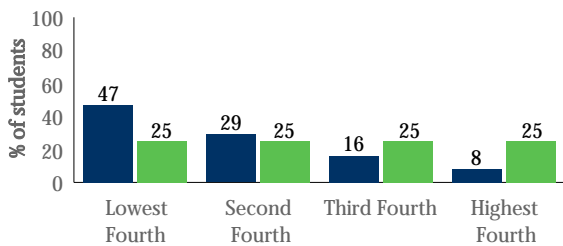
■ Your Group Total Students: 49 ■ Global Total Students: 4,089

Overall Score Distributions



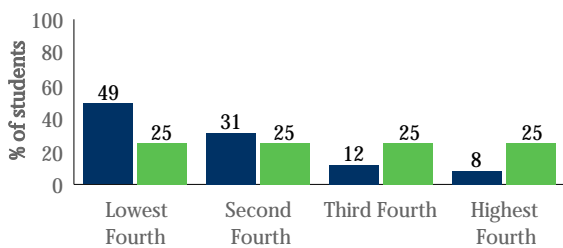
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	22	16	8	3	0
% Students in Your Group	44.9	32.7	16.3	6.1	0.0
% Students Globally	25.1	23.3	26.7	13.8	11.2

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	23	14	8	4
% Students in Your Group	46.9	28.6	16.3	8.2
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	24	15	6	4
% Students in Your Group	49.0	30.6	12.2	8.2
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - United States Government and Politics

Performance on Multiple-Choice Section (Maximum Possible Score = 60)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
CITIZEN BELIEFS AND BEHAVIOR	8	6	6	12	14	15	8
CIVIL RIGHTS AND LIBERTIES	6	3	2	14	14	17	4
CONSTITUTIONAL UNDERPINNINGS	5	4	3	16	7	16	10
INSTITUTIONS	26	17	14	20	16	9	4
PARTIES, IGS, PACS, MEDIA	9	6	4	17	17	8	7
PUBLIC POLICY	6	4	3	13	13	10	13
Multiple-Choice Summary		40	33	23	14	8	4

Performance on Free-Response Section (Maximum Possible Score = 60)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
JUDICIAL REVIEW AND CHECKS AND BALANCES	5	2.3	1.6	14	9	15	11
IMPACT OF PARTIES ON ELECTORAL BEHAVIOR	5	2.2	1.6	6	20	14	9
EFFECTS OF BICAMERALISM ON LAWMAKING	6	2.4	1.4	23	4	15	7
BUDGET DEFICITS AND ENTITLEMENT SPENDING	5	2.5	1.7	8	28	10	3
Free-Response Summary		26.7	18.1	24	15	6	4

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AP Instructional Planning Report - Aggregated for Districts (2013)

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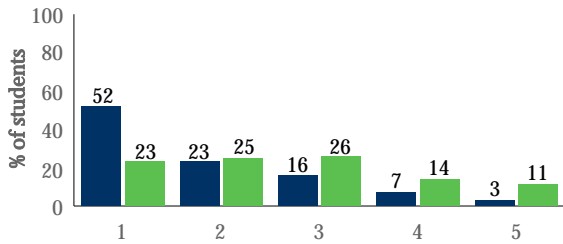
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Miami-Dade County Public Schools (D100082) - United States Government and Politics

Your Group Total Students: 3,350

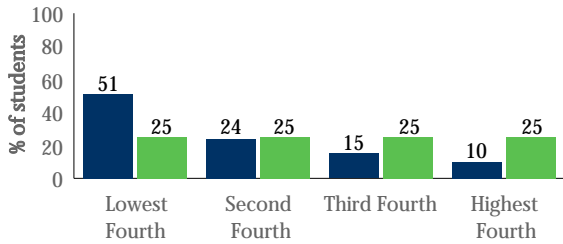
Global Total Students: 243,139

Overall Score Distributions



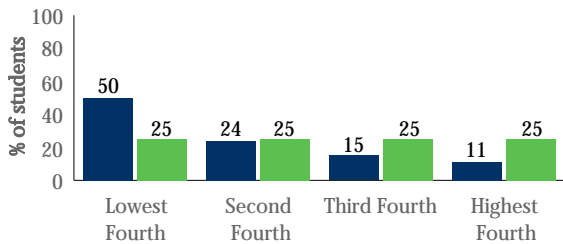
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	1,729	767	527	224	103
% Students in Your Group	51.6	22.9	15.7	6.7	3.1
% Students Globally	23.4	24.9	26.2	14.3	11.3

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	1,697	794	517	342
% Students in Your Group	50.7	23.7	15.4	10.2
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	1,669	818	507	356
% Students in Your Group	49.8	24.4	15.1	10.6
% Students Globally	25.0	25.0	25.0	25.0



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✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - United States Government and Politics

Performance on Multiple-Choice Section (Maximum Possible Score = 60)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
CITIZEN BELIEFS AND BEHAVIOR	9	7	6	1,203	694	694	759
CIVIL RIGHTS AND LIBERTIES	8	5	4	1,216	661	625	848
CONSTITUTIONAL UNDERPINNINGS	6	3	2	1,235	825	603	687
INSTITUTIONS	21	13	10	1,573	835	533	409
PARTIES, IGS, PACS, MEDIA	9	5	4	1,197	1,191	454	508
PUBLIC POLICY	7	4	3	1,326	706	598	720
Multiple-Choice Summary		37	30	1,697	794	517	342

Performance on Free-Response Section (Maximum Possible Score = 60)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
THEORIES OF DEMOCRACY AND REPRESENTATION	6	2.2	1.3	0	2,174	795	381
INFLUENCE OF PARTIES ON ELECTIONS	6	1.9	1.1	1,452	812	562	524
PRESIDENTIAL JUDICIAL NOMINATIONS	5	1.8	1.4	1,235	657	642	816
FACTORS AFFECTING POLICY MAKING	6	2.1	1.3	1,422	698	563	667
Free-Response Summary		21.0	13.3	1,669	818	507	356

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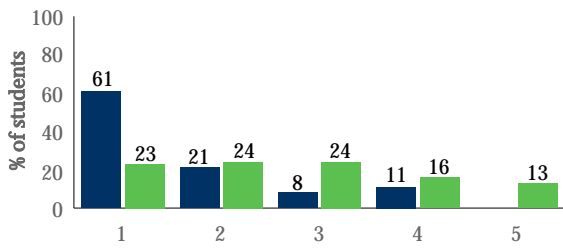
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Miami-Dade County Public Schools (D100082) - United States Government and Politics

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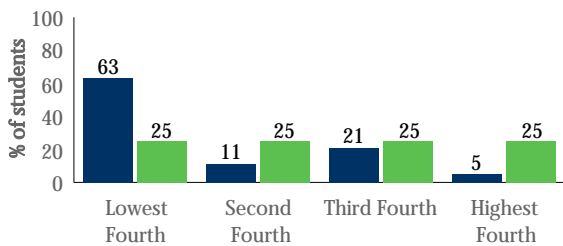
■ Your Group Total Students: 38 ■ Global Total Students: 4,035

Overall Score Distributions



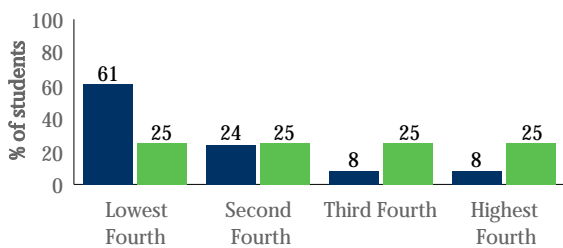
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	23	8	3	4	0
% Students in Your Group	60.5	21.1	7.9	10.5	0.0
% Students Globally	23.1	23.9	23.8	16.2	12.8

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	24	4	8	2
% Students in Your Group	63.2	10.5	21.1	5.3
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	23	9	3	3
% Students in Your Group	60.5	23.7	7.9	7.9
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

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Miami-Dade County Public Schools (D100082) - United States Government and Politics

Performance on Multiple-Choice Section (Maximum Possible Score = 60)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
CITIZEN BELIEFS AND BEHAVIOR	8	5	4	13	18	3	4
CIVIL RIGHTS AND LIBERTIES	8	5	4	14	8	12	4
CONSTITUTIONAL UNDERPINNINGS	5	4	3	14	9	6	9
INSTITUTIONS	22	14	10	22	7	5	4
PARTIES, IGS, PACS, MEDIA	10	7	5	14	11	10	3
PUBLIC POLICY	7	4	3	11	11	15	1
Multiple-Choice Summary		40	30	24	4	8	2

Performance on Free-Response Section (Maximum Possible Score = 60)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
FRAMERS' SUSPICION OF DIRECT DEMOCRACY	7	3.3	1.7	17	9	7	5
POLICY IMPLEMENTATION IN THE BUREAUCRACY	5	1.7	0.6	0	24	13	1
JUDICIAL CONFIRMATIONS IN THE SENATE	7	3.4	1.8	21	9	4	4
PARTIES' EFFECTS ON CAMPAIGNS AND VOTING	5	1.9	0.9	0	33	1	4
Free-Response Summary		25.3	12.0	23	9	3	3

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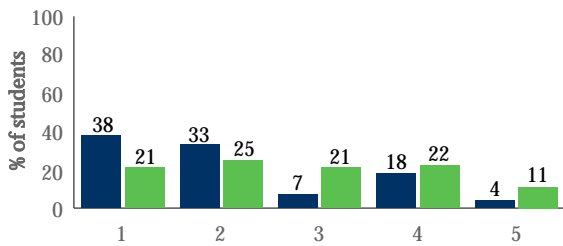
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Miami-Dade County Public Schools (D100082) - United States History

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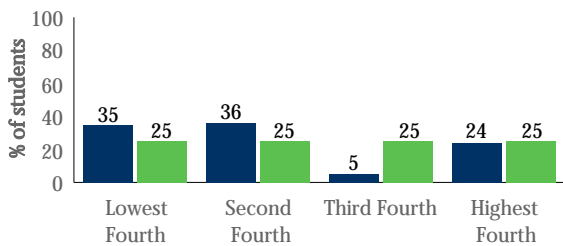
■ Your Group Total Students: 55 ■ Global Total Students: 8,238

Overall Score Distributions



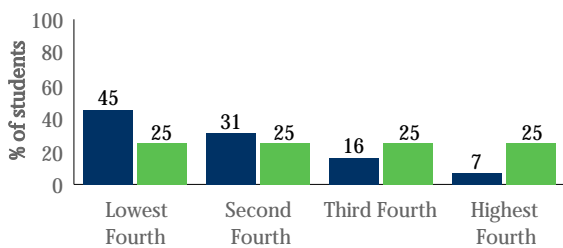
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	21	18	4	10	2
% Students in Your Group	38.2	32.7	7.3	18.2	3.6
% Students Globally	21.2	25.3	20.8	21.6	11.1

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	19	20	3	13
% Students in Your Group	34.5	36.4	5.5	23.6
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	25	17	9	4
% Students in Your Group	45.5	30.9	16.4	7.3
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - United States History

Performance on Multiple-Choice Section (Maximum Possible Score = 90)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
1790 TO 1914	36	21	19	20	16	6	13
1915 TO PRESENT	27	16	15	15	19	12	9
COLONIAL TO 1789	17	10	9	25	11	8	11
DIPLOMATIC	12	7	6	12	20	12	11
ECONOMIC	9	6	5	15	15	12	13
POLITICAL	27	16	14	21	12	8	14
POST 1865	44	27	24	20	16	7	12
PRE 1865	36	21	18	20	16	7	12
SOCIAL/CULTURAL	32	19	17	21	14	8	12
Multiple-Choice Summary		53	48	19	20	3	13

Performance on Free-Response Section (Maximum Possible Score = 90)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
RATIFICATION OF THE US CONSTITUTION	9	3.4	2.5	12	19	9	15
STANDARD ESSAY GROUP I	9	2.7	2.3	18	18	12	7
RELIGIOUS TOLERATION BEFORE 1776				5	10	8	1
WOMEN'S ACTIVITIES AND STATUS 1830-1870				4	9	8	10
STANDARD ESSAY GROUP II	9	2.5	1.5	17	11	22	5
US FOREIGN POLICY 1890-1913				14	10	8	8
LBJ & REAGAN ECONOMIC & SOCIAL POLICIES				4	8	2	1
Free-Response Summary		29.7	21.8	25	17	9	4

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AP Instructional Planning Report - Aggregated for Districts (2013)

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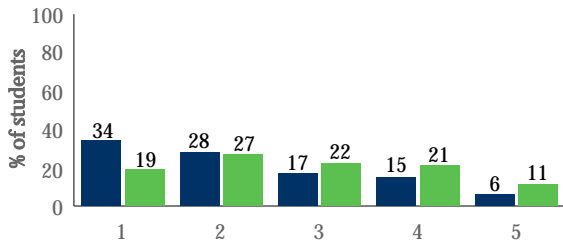
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Miami-Dade County Public Schools (D100082) - United States History

Your Group Total Students: 3,740

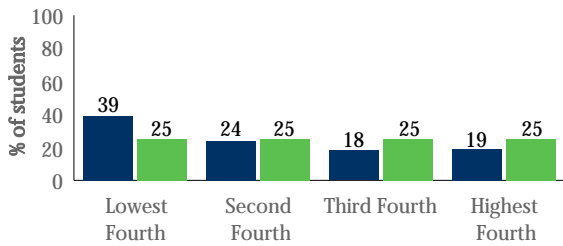
Global Total Students: 423,456

Overall Score Distributions



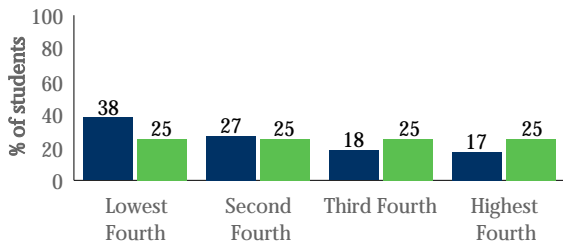
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	1,268	1,050	639	550	233
% Students in Your Group	33.9	28.1	17.1	14.7	6.2
% Students Globally	19.2	27.2	21.6	21.4	10.5

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	1,456	880	684	720
% Students in Your Group	38.9	23.5	18.3	19.3
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	1,424	1,007	655	654
% Students in Your Group	38.1	26.9	17.5	17.5
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - United States History

Performance on Multiple-Choice Section (Maximum Possible Score = 90)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
1790 TO 1914	36	22	19	1,430	946	765	599
1915 TO PRESENT	27	14	13	1,314	817	854	755
COLONIAL TO 1789	17	10	10	1,067	1,041	732	900
DIPLOMATIC	12	8	7	1,237	894	871	738
ECONOMIC	8	4	4	995	761	1,338	646
POLITICAL	27	14	12	1,240	955	807	738
POST 1865	44	25	22	1,403	988	677	672
PRE 1865	36	22	20	1,295	857	874	714
SOCIAL/CULTURAL	33	20	18	1,181	887	873	799
Multiple-Choice Summary		52	47	1,456	880	684	720

Performance on Free-Response Section (Maximum Possible Score = 90)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
OPPOSITION TO SLAVERY 1776-1852	9	3.5	3.1	1,297	0	1,136	1,307
STANDARD ESSAY GROUP I	9	2.6	1.9	939	692	1,473	636
TRANSATLANTIC TRADE AND MERCANTILISM				671	685	522	466
US IN WORLD AFFAIRS 1789-1823				0	960	150	286
STANDARD ESSAY GROUP II	9	3.6	3.2	1,225	1,046	790	679
IMPACT OF TECHNOLOGY 1865-1920				185	261	358	379
PROTESTS 1945-1975				779	688	560	530
Free-Response Summary		32.6	27.9	1,424	1,007	655	654

Indicates that the distribution is not displayed because more than half of the total AP global group earned the same score.

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AP Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

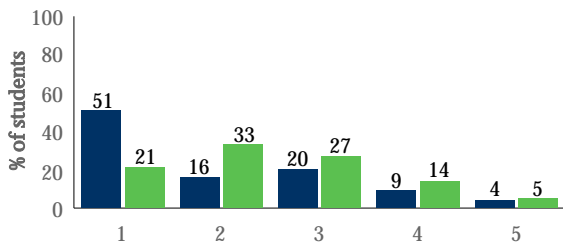
This subject-specific report compares your students' performance on specific topics in this AP Exam with the performance of all students on these same topics, helping teachers target areas for increased attention and focus in the curriculum. Other uses of the report, such as teacher evaluation or institutional ranking, are not warranted. Students who tested on late-testing dates are not included in this report.

Miami-Dade County Public Schools (D100082) - World History

The global group in this report represents all students who took this form of the exam (offered to a subset of students in the United States only).

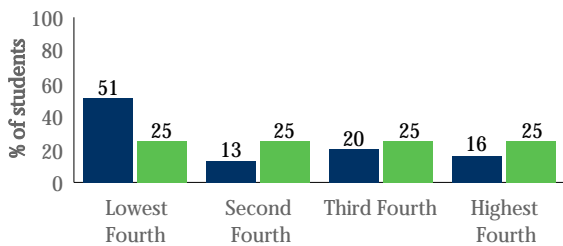
■ Your Group Total Students: 55 ■ Global Total Students: 4,235

Overall Score Distributions



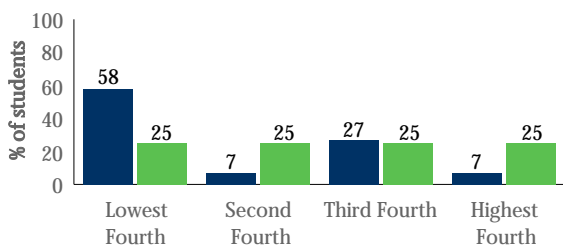
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	28	9	11	5	2
% Students in Your Group	50.9	16.4	20.0	9.1	3.6
% Students Globally	20.5	33.1	26.9	14.1	5.1

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	28	7	11	9
% Students in Your Group	50.9	12.7	20.0	16.4
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	32	4	15	4
% Students in Your Group	58.2	7.3	27.3	7.3
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - World History

Performance on Multiple-Choice Section (Maximum Possible Score = 60)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
ARGUMENT/EVIDENCE/INTERP-TEXT BASED	19	10	9	22	10	13	10
ARGUMENT/EVIDENCE/INTERP-VISUAL BASED	11	6	5	24	5	16	10
CHRONOLOGICAL PERIOD 3	16	8	7	20	14	11	10
CHRONOLOGICAL PERIOD 4	14	8	7	19	10	7	19
CHRONOLOGICAL PERIOD 5	14	8	7	22	10	13	10
CHRONOLOGICAL PERIOD 6	15	8	7	21	17	10	7
CHRONOLOGICAL PERIODS 1 AND 2	17	10	9	19	13	10	13
CHRONOLOGICAL REASONING	26	14	12	28	8	7	12
COMPARISON AND CONTEXTUALIZATION	20	12	11	22	10	7	16
Multiple-Choice Summary		34	30	28	7	11	9

Performance on Free-Response Section (Maximum Possible Score = 60)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
SMUGGLING IN CARIBBEAN LATE 18THC	9	2.0	1.7	14	14	10	17
RULER+REL LEADERS USE OF ART PRE 600CE	9	1.6	1.1	0	26	21	8
COMPARE 2OF3:GENDER+FAMILY C. 1850-2000	9	2.2	1.1	25	17	4	9
Free-Response Summary		13.0	8.6	32	4	15	4

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AP Instructional Planning Report - Aggregated for Districts (2013)

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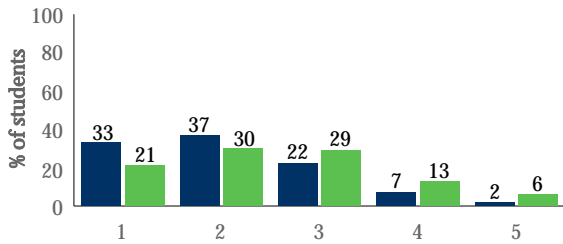
This subject-specific report compares your students' performance on specific topics in this AP Exam with the performance of all students on these same topics, helping teachers target areas for increased attention and focus in the curriculum. Other uses of the report, such as teacher evaluation or institutional ranking, are not warranted. Students who tested on late-testing dates are not included in this report.

Miami-Dade County Public Schools (D100082) - World History

Your Group Total Students: 2,892

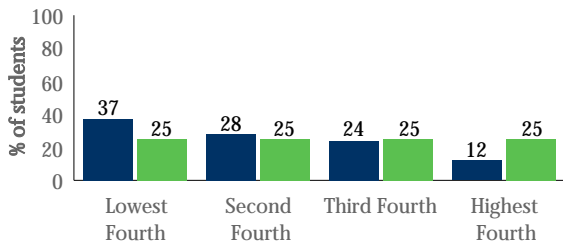
Global Total Students: 218,940

Overall Score Distributions



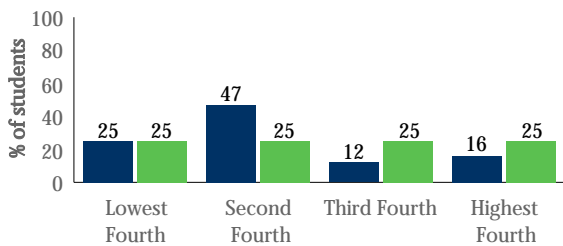
Overall Score Distributions	1	2	3	4	5
Number of Students in Your Group	952	1,058	631	199	52
% Students in Your Group	32.9	36.6	21.8	6.9	1.8
% Students Globally	21.2	30.4	29.3	13.3	5.7

Multiple-Choice Section



Multiple-Choice Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	1,074	800	680	338
% Students in Your Group	37.1	27.7	23.5	11.7
% Students Globally	25.0	25.0	25.0	25.0

Free-Response Section



Free-Response Section	Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
Number of Students in Your Group	726	1,364	333	469
% Students in Your Group	25.1	47.2	11.5	16.2
% Students Globally	25.0	25.0	25.0	25.0



AP[®] Instructional Planning Report - Aggregated for Districts (2013)

✓ Data Updated Nov 4, 2013, Report Run Nov 7, 2013

Miami-Dade County Public Schools (D100082) - World History

Performance on Multiple-Choice Section (Maximum Possible Score = 60)

Content Area	Number of Questions	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
ARGUMENT/EVIDENCE/INTERP-TEXT BASED	20	12	11	815	1,080	466	531
ARGUMENT/EVIDENCE/INTERP-VISUAL BASED	10	6	6	901	503	973	515
CHRONOLOGICAL PERIOD 3	13	7	6	741	900	779	472
CHRONOLOGICAL PERIOD 4	13	7	7	636	780	761	715
CHRONOLOGICAL PERIOD 5	18	11	10	834	801	840	417
CHRONOLOGICAL PERIOD 6	16	8	7	967	983	480	462
CHRONOLOGICAL PERIODS 1 AND 2	15	9	8	958	780	643	511
CHRONOLOGICAL REASONING	29	16	14	964	846	596	486
COMPARISON AND CONTEXTUALIZATION	16	9	8	760	1,053	563	516
Multiple-Choice Summary		34	30	1,074	800	680	338

Performance on Free-Response Section (Maximum Possible Score = 60)

Question/Problem	Max Possible Score	Global Mean	Group Mean	Number of Students in Your Group			
				Lowest Fourth	Second Fourth	Third Fourth	Highest Fourth
REGIONAL ISSUES+GLOBAL POWERSTRUGGLES18C	9	2.1	1.7	0	1,565	768	559
POLITICS:CONT+CHANGES IN MED CULTURES	9	1.0	0.6	##	##	##	##
STATE ROLE IN ECON DEV:COMP JAPAN W/1OF3	9	1.4	0.8	0	1,789	490	613
Free-Response Summary		10.1	7.1	726	1,364	333	469

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